ATP GLOBAL | INNOVATIONS IN TESTING 2026

CELEBRATING

People, Progress, and Possibilities

THE TALK OF THE TOWN

How Credentialing Leaders Are Responding to Today's Trends

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SPEAKERS

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EVOLVING WORKFORCE TRAINING

& CREDENTIALING

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HOW SHOULD CREDENTIALING BODIES BALANCE EVOLVING WORKFORCE DEMANDS,

ensuring that the credential is reflective of one's competency to perform in one's job role?

PERFORMANCE-BASED

TESTING

WHAT IS MISUNDERSTOOD

regarding the implementation of performance-based testing?

AI- AND TECH-ENABLED

EXAM SECURITY THREATS

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WHAT SHOULD PROGRAMS INVEST IN FIRST:

prevention, detection, or response and why?

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HOW DOES DATA DRIVE WORKFORCE INITIATIVES,

particularly in non-degree “required” occupations?

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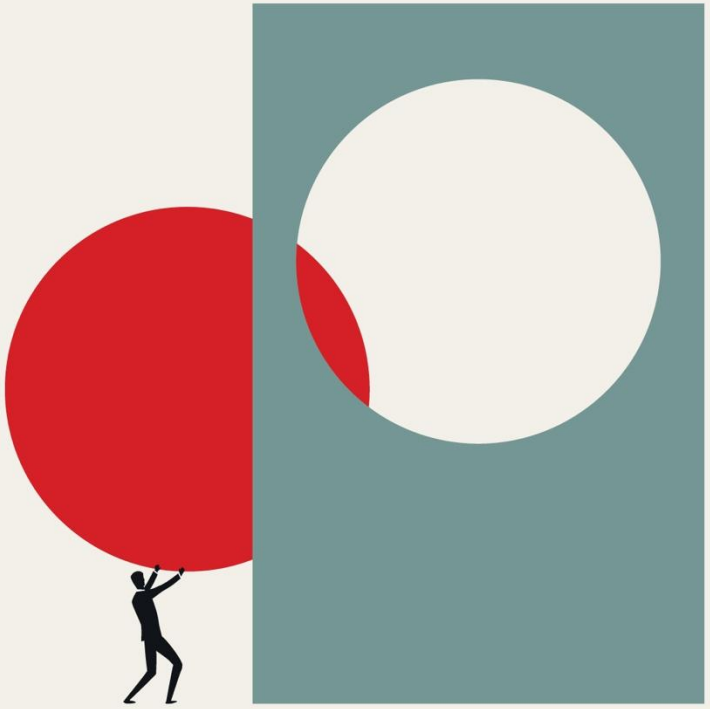
PERFORMANCE-BASED

TESTING

HOW SHOULD CREDENTIALING BODIES DETERMINE

whether performance-based testing is “the right fit” for their assessment strategy?



AI- AND TECH-ENABLED

EXAM SECURITY THREATS

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HOW SHOULD TEST OWNERS

(education and professional testing) distinguish between realistic, actionable risks and alarmist noise when thinking about AI-enabled threats?

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WHAT ARE EXAMPLES OF ASSESSMENT STRATEGIES THAT ENSURE JOB PREPAREDNESS?

e.g., internships, apprenticeships, education

PERFORMANCE-BASED

TESTING

WHAT OPERATIONAL AND FINANCIAL COSTS

should credentialing bodies consider when adopting performance-based assessment components?

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AI- AND TECH-ENABLED

EXAM SECURITY THREATS

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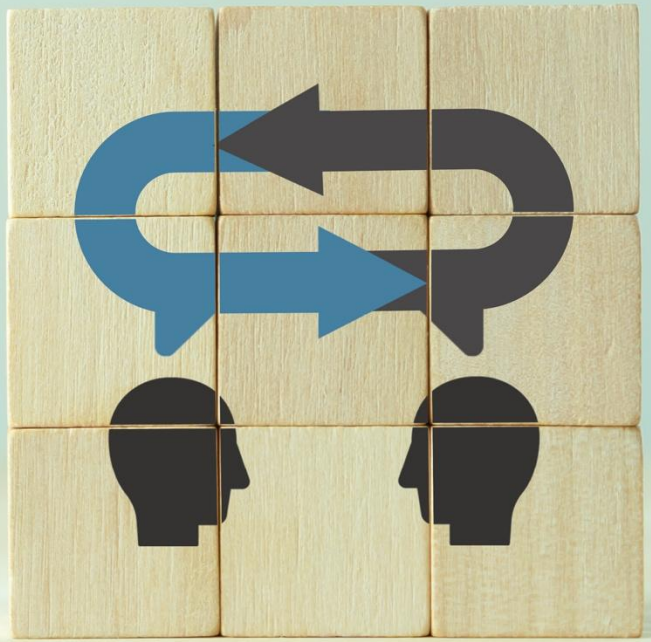
WHAT IS AN EFFECTIVE METHOD

to communicate security risks and mitigation strategies without igniting fear or resistance?



EVOLVING WORKFORCE TRAINING

& CREDENTIALING

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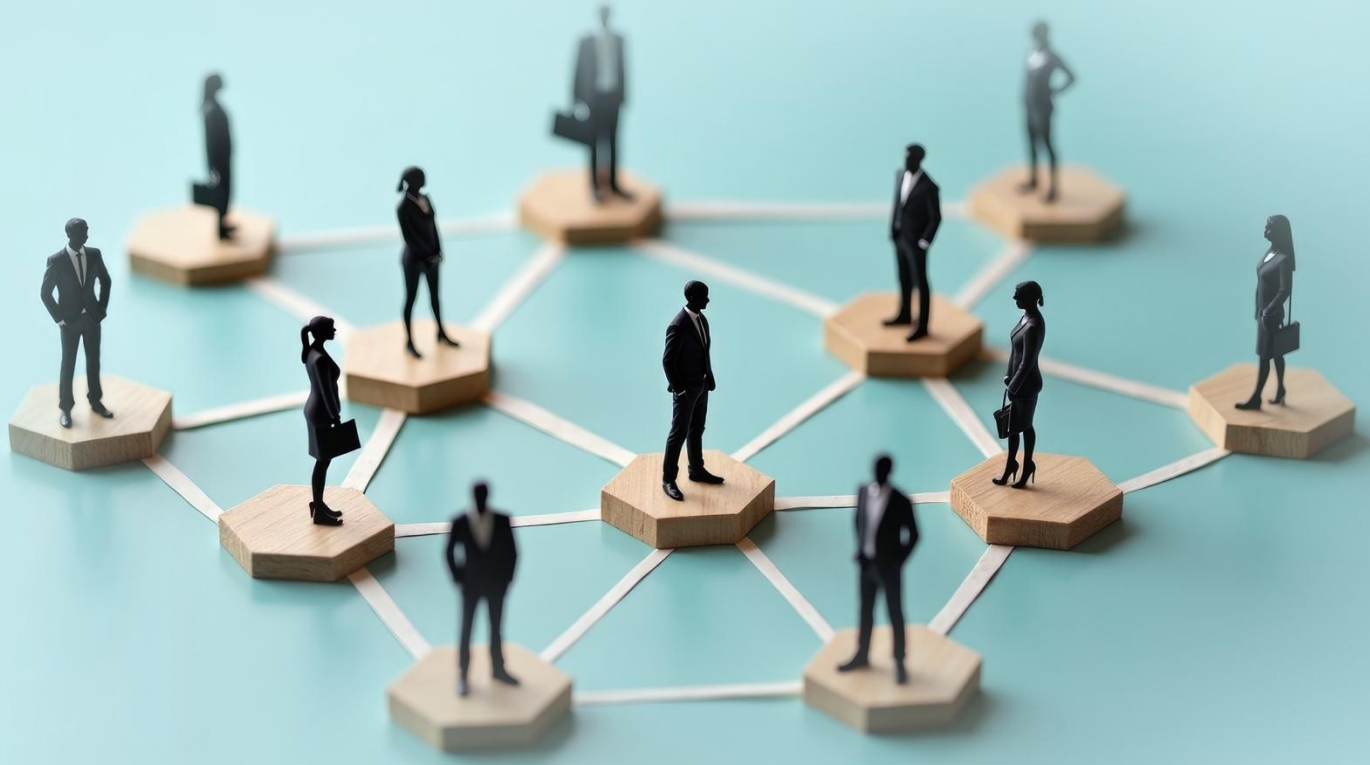
WHO PAYS THE PRICE

when education/training, credentialing, and job competency do not align and how do professions overcome this?



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PERFORMANCE-BASED

TESTING

HOW ARE PSYCHOMETRIC MODELS DESIGNED

in performance-based testing to ensure fairness, defensibility, and scalability?

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AI- AND TECH-ENABLED

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IN YOUR OPINION,

what is the most underestimated exam security threat? What is the most surprising exam security threat?

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& CREDENTIALING

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WHAT DO YOU SEE AS THE BIGGEST BARRIER

to creating learning-to-credentialing pathways?

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EXAM SECURITY THREATS

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HOW SHOULD TEST OWNERS

keep pace with rapidly evolving exam security threats?

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