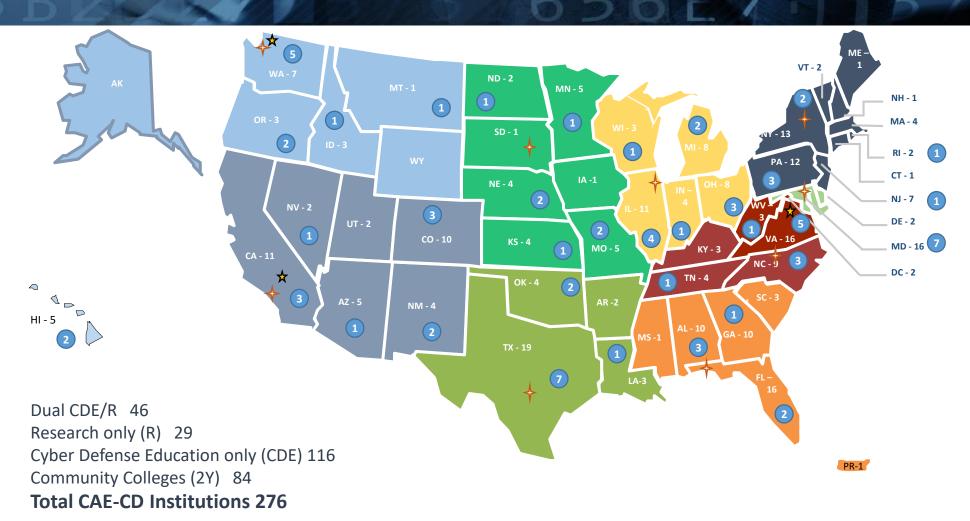
NSA/DHS National Centers of Academic Excellence in Cyber Defense

CAE-CD Approach to Competency Measurement

CAE-CD Background Information 524



CAE National Resource Centers Whatcom Community College Cal State University San Bernardino University of Houston Northern Virginia Community College

CAE Regional Resource Centers

University of Washington Coastline Community College Dakota State University San Antonio College Moraine Valley Community College Mohawk Valley Community College Capital University Forsyth Technical Community College University of West Florida

Number with state name denotes total number of CAE-C designations in state Number in blue circle denotes Community College designations in the state

As of June 2019

Designation Requirements

Regional Accreditation Institutional Commitment (President's Letter)

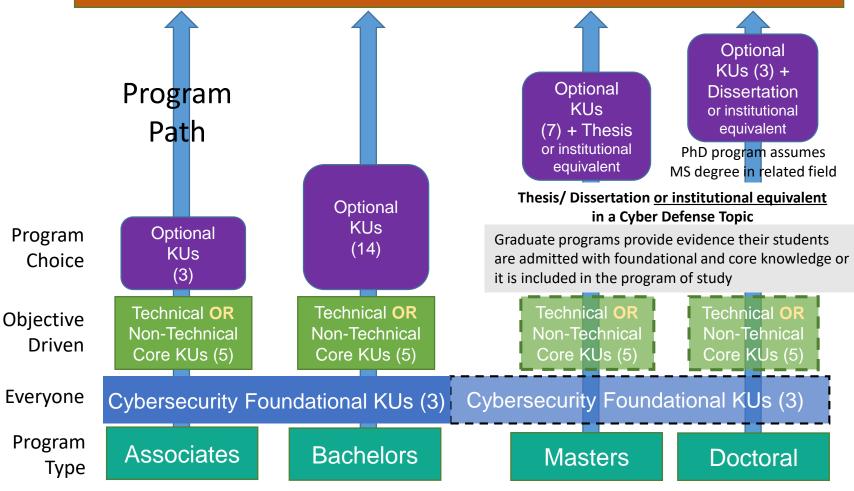
Program Criteria

Campus-wide Cybersecurity Practice Faculty (# and Quality) Community Outreach Multidisciplined

academic program path mapped to required Knowledge Units

CAE-CD Academic Requirements for Designation





Designations

- CAE-CDE: All degrees or certificates
- CAE-R: Doctoral only

CAE-CD Knowledge Units

- Total 73 KUs
- Defined by outcomes & required topics
- Linked to NICE
 Framework Categories

CAE-CD & Evidencing Student Competency

Competency = Ability to perform a task in the context of a work role

Program Issues

- Integrating workforce and education issues
- Program Requirements?
- Measurement/Metrics
- Resources
- Faculty workload

<u>Management</u>	<u>Tools</u>
Lexicon	Functionality
Documentation	Education Value
Metrics	Cost
Competitions	<u>Professionalism</u>
<u>Competitions</u> Education Value	<u>Professionalism</u> Soft Skills

First Year Progress on Competency 524

- Not a requirement for designation, but reporting required
- Student documentation: Portfolio options useful to employer?
- Evaluated 4 tools; six more in line
- Identified preferred competitions; developing new
- Producing and distributing professional development for faculty and students
- Competency-related CAE-CD program areas of emphasis:
 - Articulation/transfer from 2Y to University

Future Objective 5 F C 6 4 6 6 5 6 6 5 6 6 7 1 2 0 2

Cybersecurity should be viewed by educators and employers as a professional field requiring preparation for the workforce in the same way as education prepares medical personnel, lawyers, engineers, etc.

CAE-CD program information available to employers, students & parents:

School Name	Original designation year	Current designation period	Designated Program	NICE Framework Categories	On campus, online or hybrid	Competency participant
Sort alphabetically			Sort by degree	Link to explanation	Sort by	Link to
or by State			or certificate	of how designated	instruction	annual
				program links to	type	reporting
				NICE Framework		
				work roles		

Questions? 4206 8666 86120 5 F C 6 7 6 6 5 2 4 2 7



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NICE Cybersecurity Framework









R









Test & Evaluation

Analyze

Collect & Operate

Investigate Operate & Maintain Oversee & Govern Protect & Defend Securely Provision

Each Category has SPECIALTY AREAS:

0 /						
All-Source Analysis	Collection Operations	Cyber Investigation	Customer Service & Tech Support	Cybersecurity Management	Cyber Defense Analysis	Risk Management
Exploitation Analysis	Cyber Operational Planning	Digital Forensics	Data Administration	Executive Cyber Leadership	Cyber Defense Infrastructure Support	Software Develop
Language Analysis	Cyber Operations		Knowledge Management	Legal Advice & Advocacy	Incident Response	System Architecture
Targets			Network Services	Program Management & Acquisition	Vulnerability Asssess & Management	Systems Development
Threat Analysis			Systems Admin	Strategic Planning & Policy		Systems Requirements Planning
	-		Systems Analysis	Training, Education & Awareness		Technology R&D

Each Specialty Area has Work Roles with associated KSAs

52 total work roles in the framework; many of them repeat among Specialty Areas and Categories