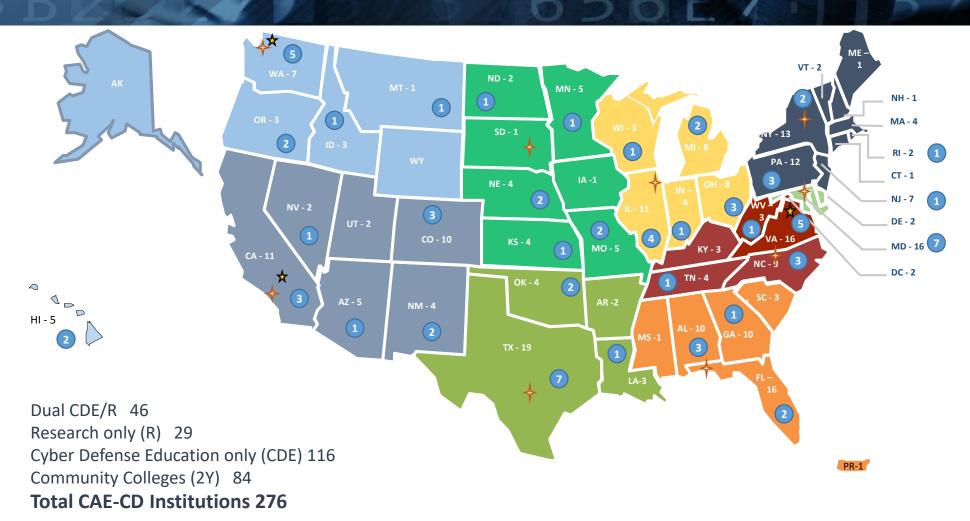
NSA/DHS National Centers of Academic Excellence in Cyber Defense

CAE-CD Approach to Competency Measurement

# CAE-CD Background Information 524



**CAE National Resource Centers** Whatcom Community College Cal State University San Bernardino University of Houston Northern Virginia Community College

#### **CAE Regional Resource Centers**

University of Washington Coastline Community College Dakota State University San Antonio College Moraine Valley Community College Mohawk Valley Community College Capital University Forsyth Technical Community College University of West Florida

Number with state name denotes total number of CAE-C designations in state Number in blue circle denotes Community College designations in the state

As of June 2019

### **Designation Requirements**

### Regional Accreditation Institutional Commitment (President's Letter)

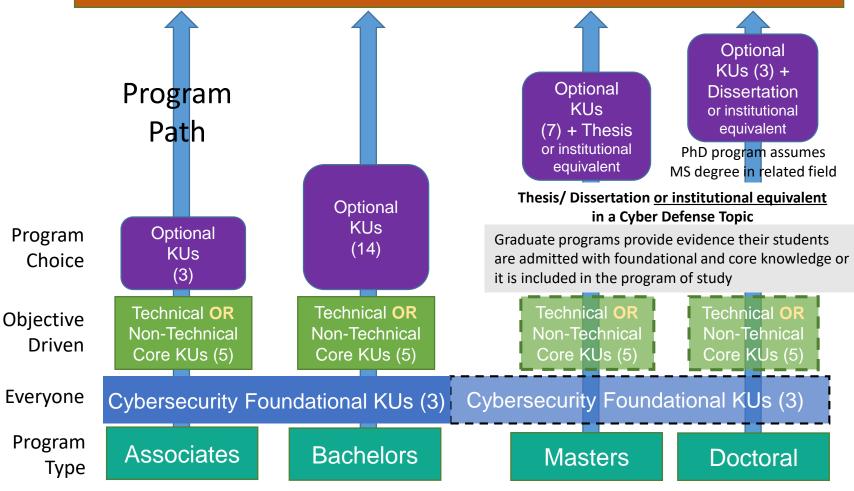
### **Program Criteria**

Campus-wide Cybersecurity Practice Faculty (# and Quality) Community Outreach Multidisciplined

academic program path mapped to required Knowledge Units

## CAE-CD Academic Requirements for Designation





### **Designations**

- CAE-CDE: All degrees or certificates
- CAE-R: Doctoral only

### **CAE-CD Knowledge Units**

- Total 73 KUs
- Defined by outcomes & required topics
- Linked to NICE
  Framework Categories

# CAE-CD & Evidencing Student Competency

Competency = Ability to perform a task in the context of a work role

### **Program Issues**

- Integrating workforce and education issues
- Program Requirements?
- Measurement/Metrics
- Resources
- Faculty workload

<u>Management</u>	<u>Tools</u>
Lexicon	Functionality
Documentation	Education Value
Metrics	Cost
<b>Competitions</b>	<u>Professionalism</u>
<u>Competitions</u> Education Value	<u>Professionalism</u> Soft Skills

# First Year Progress on Competency 524

- Not a requirement for designation, but reporting required
- Student documentation: Portfolio options useful to employer?
- Evaluated 4 tools; six more in line
- Identified preferred competitions; developing new
- Producing and distributing professional development for faculty and students
- Competency-related CAE-CD program areas of emphasis:
  - Articulation/transfer from 2Y to University

# Future Objective 5 F C 6 4 6 6 5 6 6 5 6 6 7 1 2 0 2

Cybersecurity should be viewed by educators and employers as a professional field requiring preparation for the workforce in the same way as education prepares medical personnel, lawyers, engineers, etc.

CAE-CD program information available to employers, students & parents:

School Name	Original designation year	Current designation period	Designated Program	NICE Framework Categories	On campus, online or hybrid	Competency participant
Sort alphabetically			Sort by degree	Link to explanation	Sort by	Link to
or by State			or certificate	of how designated	instruction	annual
				program links to	type	reporting
				NICE Framework		
				work roles		

## Questions? 4206 8666 86120 5 F C 6 7 6 6 5 2 4 2 7



### **Contact information**

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## NICE Cybersecurity Framework









R









**Test & Evaluation** 

Analyze

Collect & Operate

Investigate Operate & Maintain Oversee & Govern Protect & Defend Securely Provision

### Each Category has SPECIALTY AREAS:

0 /						
All-Source Analysis	Collection Operations	Cyber Investigation	Customer Service & Tech Support	Cybersecurity Management	Cyber Defense Analysis	Risk Management
Exploitation Analysis	Cyber Operational Planning	Digital Forensics	Data Administration	Executive Cyber Leadership	Cyber Defense Infrastructure Support	Software Develop
Language Analysis	Cyber Operations		Knowledge Management	Legal Advice & Advocacy	Incident Response	System Architecture
Targets			Network Services	Program Management & Acquisition	Vulnerability Asssess & Management	Systems Development
Threat Analysis			Systems Admin	Strategic Planning & Policy		Systems Requirements Planning
	-		Systems Analysis	Training, Education & Awareness		Technology R&D

Each Specialty Area has Work Roles with associated KSAs

52 total work roles in the framework; many of them repeat among Specialty Areas and Categories