

1

2

3

Principles for Measuring the Impact of Voluntary Consensus Standards on Human Health and Safety

6

7

This page will be replaced with a Front Cover

8

9

Navigating through this document:

10

- Clicking in the table of contents takes you to the relevant page / section

11

- Opening the sidebar navigation pane in the pdf file also takes you to navigational links to the individual sections.

12

13

14

15

Printing the document: Note: This is a 45 page document.

16

17

18

19

20

21

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32

©2023 American National Standards Institute (ANSI) and UL Standards & Engagement (ULSE). All rights reserved. Published by ANSI and ULSE. Printed in the United States of America.

Limited License: This material may be copied without permission from ANSI or ULSE only for non-commercial and non-promotional purposes and if and to the extent that text is not altered or deleted in any fashion and the ANSI and ULSE copyright is clearly noted as set forth immediately above. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, except as permitted by the Limited License or under Sections 107 or 108 of the U.S. Copyright Act, without prior written permission of the publisher.

Material in this publication is for educational purposes. Neither the publisher nor the authors assume any liability for any errors or omissions or for how this publication or its contents are used or interpreted or for any consequences resulting directly or indirectly from the use of this publication. For legal or other advice, please consult your personal lawyer or the appropriate professional.

The views expressed by the individuals in this publication do not necessarily reflect the views shared by the companies they are employed by (or the companies mentioned in this publication). The employment status and affiliations of authors with the companies referenced are subject to change.

Table of Contents

1		
2	Table of Contents	3
3	Acknowledgments	5
4	Executive Summary	7
5	1. Introduction	8
6	1.1 Background	8
7	1.2 Structure of this Document	9
8	2. Existing Efforts to Measure Impact	11
9	2.1 Standards Developing Organizations (SDOs)	11
10	2.1.1 UL Standards & Engagement (ULSE)	11
11	2.1.2 CSA Group	12
12	2.1.3 American Society of Safety Professionals (ASSP)	13
13	2.1.4 ASTM International	14
14	2.2 Other Standards Organizations	16
15	2.2.1 Standards Council of Canada (SCC)	16
16	2.3 Industry Associations	17
17	2.3.1 International Safety Equipment Association (ISEA)	17
18	2.3.2 Association of Home Appliance Manufacturers (AHAM)	17
19	2.4. U.S. Federal Government Agencies	18
20	2.4.1 U.S. Environmental Protection Agency (EPA)	18
21	2.4.2 U.S. Food and Drug Administration (FDA)	20
22	2.4.3 Centers for Disease Control and Prevention (CDC)	21
23	2.4.4 U.S. Consumer Product Safety Commission (CPSC)	22
24	2.5 Consumers	23
25	2.6 Labor	24
26	3. Stakeholder Goals for Measuring Impact	25
27	3.1 Standards Development Organizations (SDOs)	25
28	3.2 Industry Associations	25
29	3.3 U.S. Federal Government Agencies	26
30	3.4 Advocacy Organizations (Consumer, Labor, Environmental, Among Others)	27
31	4. Frameworks for Planning and Executing an Impact Assessment	28
32	4.1 Applicability of Different Types of Standards to Impact Assessment	28

1 **4.2 Framework: The Voluntary Standards Adoption Model**.....28

2 **4.2.1 A Simplified Standards Lifecycle**.....28

3 **4.2.2 A Voluntary Standards Adoption Model**.....29

4 **4.3 Impact Varies During the Lifecycle of a Standard**.....30

5 **4.4 Framework: Conducting an Impact Assessment**.....32

6 **5. Impact Components**.....35

7 **5.1 Examining the Effectiveness of a Standard**.....35

8 **5.2 Examining the Conformance to a Standard**.....35

9 **5.3 Impacted Population**.....36

10 **5.4 Approaches to Measurement**.....36

11 **6. Guidance on Measuring Impact**.....38

12 **6.1 Selecting or Collecting Data**.....38

13 **6.2 Establishing a Baseline**.....39

14 **6.3 Determining the Outcome**.....39

15 **6.4 Form of Analysis**.....40

16 **6.5 Confounding Factors**.....40

17 **7. Conclusions**.....42

18 **Appendix A. Definitions**.....44

DRAFT

19

20

1 **Acknowledgments**

2 Sincere thanks are extended to all of the individuals and organizations listed below for providing
 3 technical input and/or other support associated with the development and promotion of this paper. It is
 4 because of their involvement and contributions that this document has been made possible. Special
 5 thanks go to those who submitted written content and comments for consideration, as well as those
 6 who provided editorial review.

7 The white paper is based on a consensus of those who actively participated in its development and does
 8 not necessarily reflect the views of the individuals or organizations listed below. The employment status
 9 and organizational affiliation of participants may have changed during the course of this project.

10 *To be filled in.*

Organization	Name of Individual(s)

11

12

1
2
3
4
5
6
7

[This page intentionally left blank]

DRAFT

1 **Executive Summary**

2 Measuring the impact of voluntary consensus standards on human health and safety is a complex
3 undertaking. In 2021, staff of ULSE and CPSC approached ANSI to work collaboratively to better
4 understand how standards and standards participation benefit society. Initially, a survey was conducted
5 of the standardization community on efforts to address this issue. This led to the convening of a virtual
6 workshop involving standards developing organizations, government agencies, and others, to share
7 information and facilitate dialogue. Subsequently, a working group emerged from these activities and
8 collaboratively developed this white paper.

9 What follows includes a discussion of:

- 10 • Existing efforts by the standardization community to measure standards' impact, and
11 methodologies used.
- 12 • The goals of different stakeholders for measuring impact.
- 13 • Frameworks for conducting an impact assessment, including the different types of standards,
14 and the importance of the voluntary standards adoption process.
- 15 • The components of measuring impact, including effectiveness and conformance models.
- 16 • The relationship between the effectiveness of a standard and conformance to a standard in
17 achieving impact.
- 18 • Approaches to measuring the impact of standard, including challenges and quantifiers.
- 19 • Collecting and selecting data for measuring outcomes, with a discussion of assessment
20 challenges, including confounding factors.

21 Ultimately, this paper seeks to illustrate the value of the work done by the standardization community
22 and provide insight into how one can go about measuring the positive impact that standards have on
23 human health and safety.

24

1 Introduction

The United States' Federal government has long recognized the value of standards developed by the U.S. private-sector led voluntary standardization system to support public policy objectives. The National Technology Transfer and Advancement Act (NTTAA), signed into law on March 7, 1996, directs Federal agencies to adopt voluntary consensus standards (VCS) developed by the private sector wherever possible in lieu of developing government unique standards.¹ OMB Circular A-119, last revised in January 2016, provides further direction on the Federal government's approach to engagement in standards development.² The circular notes, among other things, that

Executive Order 13563 ("Improving Regulation and Regulatory Review") emphasizes that the U.S. regulatory system "must protect public health, welfare, safety, and [the] environment while promoting economic growth, innovation, competitiveness, and job creation," and stresses the importance of public participation and careful consideration of both benefits and costs.

Much has been written about the benefits of standards and standards participation.³ But how does one measure the actual impact⁴ that standards have on human health and safety? That is the focus of this white paper.

1.1 Background

The [U.S. Consumer Product Safety Commission \(CPSC\)](#) "works to save lives and keep families safe by reducing the unreasonable risk of injuries and deaths associated with consumer products."⁵ Under the CPSC's authorizing legislation,

*(b)(1) The Commission shall rely upon voluntary consumer product safety standards rather than promulgate a consumer product safety standard prescribing requirements described in subsection (a) whenever compliance with such voluntary standards would eliminate or adequately reduce the risk of injury addressed and it is likely that there will be substantial compliance with such voluntary standards.*⁶ SEC. 7. [15 U.S.C. §2056]

¹ NTTAA, Public Law 104-113, accessed May 1, 2023, <https://www.govinfo.gov/content/pkg/PLAW-104publ113/pdf/PLAW-104publ113.pdf>

² OMB Circular A-119: Federal Participation in the Development and Use of Voluntary Consensus Standards and in Conformity Assessment Activities, accessed May 1, 2023 https://www.nist.gov/system/files/revised_circular_a-119_as_of_01-22-2016.pdf

³ See, for example, [Standards Boost Business](#), accessed May 1, 2023. Also, Allen, R. H., & Sriram, R. D. (2000). The role of standards in innovation. *Technological Forecasting and Social Change*, 64(2-3), 171-181.

⁴ For purposes of this paper, impact means the actual change(s) (both positive and negative) that the standard has produced on the impacted population. These changes may generally be categorized as mortality, morbidity, or property loss. See definitions in the Appendix.

⁵ About CPSC, accessed May 1, 2023 <https://www.cpsc.gov/About-CPSC>

⁶ Consumer Product Safety Act (Public Law 92-573; 86 Stat. 1207, Oct. 27, 1972) accessed May 1, 2023 https://www.cpsc.gov/s3fs-public/pdfs/blk_media_cpsa.pdf?epslanguage=en

1 Accordingly, CPSC provides accident and injury data and otherwise supports efforts to develop voluntary
2 standards, working with standards developing organizations (SDOs) and industry. CPSC staff’s initial
3 interest in the topic of this white paper was to try to gauge the overall benefit that agency participation
4 in standards provides to the American people.

5 [UL Standards & Engagement](#) (ULSE) works to “develop and publish consensus standards that help guide
6 the safety, performance, and sustainability of new and evolving products, technologies, and services
7 that range from household appliances, smoke alarms, and batteries to building materials, cybersecurity,
8 and autonomous vehicles.”⁷ ULSE asked its technical committee members why they participate in
9 standards development. One of the most common responses was that members felt they were doing a
10 good thing for society. That the mission of undertaking standards development for security,
11 sustainability, and safety, is something that they personally get gratification from. ULSE realized that one
12 way to attract more volunteers is to be able to measure the impact of standards and report back that it
13 is leading to better outcomes for society. Such metrics will help people to get involved and stay
14 involved.

15 The [American National Standards Institute](#) (ANSI) serves as administrator and coordinator of the U.S.
16 private sector system of voluntary standardization. ANSI has a successful track record serving as a
17 neutral facilitator to convene stakeholders from the public and private sectors to address national
18 standardization priorities. CPSC and ULSE reached out to ANSI to assist with obtaining perspectives from
19 the standardization community on best practices and methodologies related to measuring the impact of
20 voluntary standards on human health and safety.

21 After gathering data via an initial survey, ANSI with assistance from ULSE and CPSC staff convened a
22 Virtual Workshop, “Measuring the Impact of Voluntary Consensus Standards on Human Health and
23 Safety,” on Thursday, October 28, 2021 ([Link to full report](#)). This initial meeting brought together a
24 diverse group of speakers representing trade associations and professional societies, SDOs, government
25 regulators, and consumers. The goal was to initiate a dialogue, build upon existing work, and fuel future
26 collaboration to develop common measurement methodologies.

27 After that meeting, a Working Group was convened among those who expressed interest in continuing
28 the discussion with a view toward developing a white paper describing principles for measuring the
29 impact of standards. This document represents the outcome of that Working Group effort, after almost
30 two years of meetings and collaboration.

31 **1.2 Structure of this Document**

32 Section 2 describes existing efforts by SDOs, other standards organizations, and U.S. federal government
33 agencies to measure standards’ impact, as well as considerations that are important for consumers and
34 labor organizations.

⁷ ULSE accessed May 1, 2023 <https://ulse.org/>

- 1 Section 3 provides more insight into the goals of different stakeholder groups (SDOs, U.S. government
2 agencies, industry associations, advocacy organizations) on measuring standards' impact.
- 3 Section 4 discusses frameworks for planning and executing an impact assessment. This includes the
4 applicability of different types of standards to impact assessment, the voluntary standards adoption
5 model, how impact varies during the lifecycle of a standard, and how to conduct an impact assessment.
- 6 Section 5 describes impact components, including how effectiveness and conformance are related to
7 impact and approaches to measurement.
- 8 Section 6 provides guidance on measuring impact. This includes selecting or collecting data, establishing
9 a baseline, determining the outcome, form of analysis, and confounding factors.
- 10 A summary of Conclusions and an Appendix defining key terms complete the document.
- 11

DRAFT

2. Existing Efforts to Measure Impact

This section recaps the activities and learnings shared during the October 28, 2021 Virtual Workshop and includes updates since that time, and plans for future work. It also includes additional projects and perspectives not discussed at the workshop that were provided by working group members. It describes issues that have arisen (e.g., obstacles to accessing data) and lessons learned, including success stories.

Working group members were asked to present:

- What initiatives (studies, publications, surveys, etc.) has the organization/agency undertaken to measure standards' impact;
- To explain their approach, whether it was effectiveness,⁸ conformance,⁹ or a mix of the two; and
- Key findings of these initiatives and next steps.

2.1 Standards Developing Organizations (SDOs)

2.1.1 UL Standards & Engagement (ULSE)

In March of 2021, ULSE launched an initiative to measure the impact of its standards on public health and safety. Three exemplar standards were considered for evaluation: *ANSI/CAN/UL 325 Standard for Door, Drapery, Gate, Louver, and Window Operators and Systems*; *ANSI/UL 859, Standard for Household Electric Personal Grooming Appliances*; and *ANSI/CAN/UL 2272, Standard for Electrical Systems for Personal E-Mobility Devices*. ANSI/CAN/UL 325 was selected for a pilot study. Data on entrapment incidents was collected and examined to render a judgment on the efficacy of the inherent and external entrapment protection requirements in UL 325 for residential garage door operating systems in the United States., Incident data examined included CPSC's [National Injury Information Clearinghouse](#) (Clearinghouse) and [National Electronic Injury Surveillance System](#) (NEISS). NEISS provides a nationally representative probability sample of injuries associated with consumer product injuries seen in hospital emergency departments. The Clearinghouse is an amalgamation of sources including death certificates, coroner and medical examiner reports, investigations from the CPSC and other governmental agencies, and incidents reports received from consumers and manufacturers to the CPSC.

Early on, ULSE found shortcomings in the approach of focusing exclusively on the existing data on injuries with consumer products. The first constraint encountered was the limited coverage of injuries occurring with consumer products. NEISS does not include injuries treated at other medical providers including primary care physicians, urgent care facilities, and independent medical clinics, nor does it

⁸ For the purposes of this paper, effectiveness is the ability of the standard to produce a desired change in the impacted population. See definitions in the Appendix.

⁹ For purposes of this paper, conformance is a composite factor characterizing both the quantity of [products] meeting the standard, and the degree of the adherence of these [products] to the standard.

1 include minor injuries not requiring medical attention. The Clearinghouse only captures information on
2 injuries if they are mentioned in the initial report, which is not uniformly the case.

3 The second constraint involved the suitability of raw injury counts for assessing impacts on safety.
4 Without the knowledge of the number of a product in the marketplace (and the changes in those
5 numbers), how could one know whether a decrease in injuries from a consumer product was due to
6 improvements in the safety of the product and not simply a reflection of fewer units of the product on
7 the market and therefore fewer injuries? Any change in the numbers of injuries from a consumer
8 product following the publication of a standard without any knowledge of the actual “exposure” could
9 give a false impression as to any actual changes in the safety of that product.

10 The final limitation was the difficulty in credibly inferring any improvements in the safety of a product to
11 the standard and not some other factor(s). There was no ability in the study to account for, much less
12 control, the myriad of other possible contributing factors to a reduction in the injuries.

13 To overcome these weaknesses, the assessment process incorporated some of the features of the
14 Centers for Disease Control *Framework for Program Evaluation in Public Health*. Elements to be
15 incorporated include:

- 16 • engaging stakeholders from outside ULSE into the assessment process,
- 17 • developing an underlying logic model with the assistance of these stakeholders to illuminate the
18 relationship between publication of a standard and reductions in injuries with covered products,
- 19 • and measuring leading indicators based on the logic model along the path from publication of a
20 standard to a reduction in injuries.

21 Despite the restrictions of the available data and the limitations of the study design, a credible
22 determination that UL 325 has had a positive impact on public health and safety through the mitigation
23 of the risk of entrapment by electronically operated residential garage door operating systems was
24 determined.

25 **2.1.2 CSA Group**

26 The mission of CSA Group’s standards development organization is to enhance the lives of Canadians
27 through the advancement of standards in the public and private sectors. In May 2021, CSA Group (CSA)
28 initiated “Project Confirmation” aimed at studying where CSA standards are referenced by industry and
29 governments, and the health, safety, economic, social, and environmental impacts of these standards.
30 Project Confirmation is aimed at answering two fundamental mission fulfillment questions:

- 31 • Are the lives of Canadians being enhanced through the use of CSA standards?
- 32 • If so, in what specific ways are CSA standards being impactful?

33 At project initiation, CSA studied about 10 percent of its estimated standards portfolio, and focused on
34 the gas and health care sectors only. Subsequently, the project studied the entire portfolio of CSA

1 standards – just over 3,200 standards. The project catalogued where the standards are referenced
2 publicly by industry and government (federal, provincial, territorial, and municipal). The data provides
3 insight into the nature of these references: Are standards being mandated or are they voluntary? Do the
4 references imply the use of the latest version of a standard (ambulatory) or refer to a fixed version
5 (static)? Who references the standards?

6 The data is ready to be analyzed, and once CSA knows how many standards are being referenced, who
7 uses them, and how they're being used, it will measure their health, safety, economic, social, and
8 environmental impacts. Once the methodology for this work has been put in place, the intent is to track
9 and measure utilization and impact trends over time.

10 Why is Project Confirmation vital ?

11 CSA is 103-years young. It is an organization that has pioneered standardization in key sectors of the
12 economy, from the first set of standards for railroad bridges, to cutting-edge standards that speak to
13 present and future needs, such as electric vehicles, digital technology, bioeconomy, climate change, etc.
14 With a portfolio of over 3,200 standards, it is imperative that organizational impacts on stakeholders are
15 measured and communicated regularly.

16 CSA has many stakeholders in different sectors, and so the impact of standards on them will vary.
17 Questions that arise include: Are CSA standards making it easier to choose and compare products by
18 increasing interoperability? Are they making products safer and more durable for consumers? Are CSA
19 standards providing certainty in fields such as construction and manufacturing? Are they helping
20 government legislators and regulators when they begin to think about mandatory requirements? How
21 do CSA's environmental standards help stakeholders reach their environmental stewardship goals? Do
22 they help to reduce greenhouse gas emissions and pollutants?

23 From an organizational perspective, knowing where CSA standards are utilized, and what impact they're
24 having, will help CSA allocate resources to increase utilization and update standards to make them even
25 more impactful. One of the data points that CSA is seeking is the time lapse between the publication of a
26 standard and the first reference of that standard by governments or industry. If the time is reasonably
27 short, that would indicate that the standard is deemed to be of value. However, if it is a long period of
28 time, that may warrant investigation into why, and perhaps committing additional resources for
29 advocacy and government relations.

30 This project concluded in 2022, following which CSA will have a tool that will enable this work to
31 continue over time, so that it can continually track the utilization and impact of its growing portfolio of
32 standards.

33 **2.1.3 American Society of Safety Professionals (ASSP)**

34 ASSP has heard a lot from occupational safety and health (OSH) professionals who ask: What's the point
35 of voluntary standards? Can you prove they are effective in improving workplace safety? Why should we

1 use consensus standards when we have government regulations? In response ASSP has investigated the
2 use of management systems standards. In a white paper titled [The Return on Investment for Safety,
3 Health, and Environmental \(OSH\) Management Programs](#), ASSP provides evidence of the positive
4 financial benefits to implementing OSH management systems. Examining both the direct and indirect
5 costs of workplace injuries, including worker's compensation claims, liability and legal expenses,
6 decreased productivity, and lower employee morale, ASSP makes the case that organizations with OSH
7 management systems have experienced dramatically reduced costs associated with workplace injuries.
8 (CUs)

9 ASSP serves as secretariat of the Z10 Committee responsible for the [Z10 Occupational Health and Safety
10 Management Systems Standard](#). It also serves as the U.S. TAG Administrator for the ISO TC 283
11 Committee responsible for the [ISO 45001 OHSMS Standard](#). In September 2021, the U.S. Mine Safety
12 and Health Administration (MSHA) published a [proposed rule on surface mobile equipment](#) that cited
13 the Z10 and ISO 45001 standards among other safety program guidance materials that it reviewed.
14 Based on its review of these materials, other best practices, and comments, MSHA “concluded that
15 developing and implementing a written safety program for surface mobile equipment at mines would
16 contribute to advancing miners’ safety and health.” ASSP would like to see more future public and
17 private sector use of the standards to provide implementation data and show their value.

18 Another initiative that ASSP has taken the lead on is the use of leading indicators (e.g., measures of
19 efforts to mitigate workplace injuries) in the management of OSH. The [ASSP Z16 committee](#), with about
20 60 organizations, has published a standard that defines the requirements of a set of leading indicators
21 that can be used by organizations to effectively measure their safety and health performance:
22 *ANSI/ASSP Z16.1-2022 Safety and Health Metrics and Performance Measures*. Traditionally, the
23 regulatory-driven approach to OSH has focused exclusively on lagging indicators (e.g., number of people
24 injured, workers compensation claims, etc.). ASSP believes that by including leading indicators into their
25 assessment process, employers will be better able to manage their injury prevention efforts, ultimately
26 reducing workplace injuries. Key takeaways from ASSP’s work with Z16 and the incorporation of leading
27 indicators into measures of safety and health performance are: 1) prevention efforts in implementing
28 organizations are improved 2) costs (both direct and indirect) associated with workplace injuries are
29 reduced, and 3) worker participation in OSH initiatives is increased.

30 **2.1.4 ASTM International**

31 In 2012, CPSC issued a safety alert that liquid laundry packets (LLPs) should be kept away from children
32 after incident reports associated with LLPs began to appear in the surveillance data maintained by the
33 CPSC. The main hazards were ingestions that could lead to fatalities and ocular injuries that require
34 medical assistance. In 2013, CPSC Chair Inez Tenenbaum requested voluntary action by industry. Within
35 months, ASTM International, a voluntary standards development organization, convened a group of
36 stakeholders to address the hazards associated with LLPs through the development of a voluntary
37 consensus standard. ASTM formed subcommittee F15.71 on Liquid Laundry Packets, which brought
38 together manufacturers, consumer groups, medical professionals, regulators, testing labs and others.

1 The ASTM meetings resulted in the publication of a new voluntary standard, F3159-15e1 *Standard*
2 *Safety Specification for Liquid Laundry Packets*, in October 2015. The standard addresses hazards such as
3 packaging, labeling, and taste/dissolution properties of LLPs.

4 By December 2016, industry reported that these voluntary safety measures were fully implemented,
5 with nearly all LLPs available for sale to consumers becoming compliant with ASTM F3159-15e1. The
6 subcommittee aimed to not only focus on conformance to the standard, but also on the effectiveness
7 and making sure the standard made an impact on safety.

8 Much of the work in evaluating the impact of the standard on safety took place through the
9 coordination of several ASTM tasks groups to evaluate the data and injury trends, scope of the standard,
10 and additional measures to consider. The ASTM data taskgroup sought to monitor injuries associated
11 with LLPs before, during, and after implementation of the standard. The taskgroup used two main data
12 sources to monitor the impacts: The Rocky Mountain Poison & Drug Safety (RMPDS) National Poison
13 Data System (NPDS) and CPSC data obtained through NEISS.

14 During the initial review of incident data for the post implementation period, the subcommittee was
15 committed to ensuring comprehensive data analysis, as much as possible, to determine the standard's
16 impact. Initially, the subcommittee was reviewing data that compared the number of incidents to the
17 population rate; however, it was later agreed to compare the number of incidents against the number of
18 LLPs sold since the number of LLPs in the market kept increasing and this denominator influenced the
19 data. As the subcommittee continues to evaluate the reported incidents, they continue to consider the
20 sales-adjusted rate and other ways to interpret the data against reported incidents.

21 One analysis, based on NPDS data, showed that exposures to LLP hazards increased through the
22 transition period but began decreasing in 2017. The RMPDS, which analyzed the data, also found a
23 significant drop in clinically significant outcomes, including severe medical outcomes (i.e., life-
24 threatening effects or death) in the population and sales-adjusted rates of exposures over the study
25 period. The center also noted a drop in observed exposures for children under two.

26 The second analysis was conducted by the CPSC using NEISS data. The agency did not find improvements
27 in absolute number of estimated emergency department visits between the baseline and post-
28 implementation period but found significant declines in hospitalization and sales-adjusted emergency
29 department visits.

30 The ASTM F15.71 subcommittee continues to meet on a regular basis to review incident data against
31 requirements in the standard for the purposes of determining if the standard is addressing known
32 hazard patterns. Since the original publication date of F3159-15e1 in 2015, the subcommittee reviewed
33 five reports prepared by the CPSC for the post-implementation period and annual reports from RMPDS.
34 Additionally, the subcommittee stays on top of published research literature relating to incidents.
35 During the COVID-19 pandemic, CPSC also conducted a study on exposures and incidents of household
36 products during the pandemic when many people spent more time in their homes. This data was shared
37 with and reviewed by the subcommittee. The 2015 standard was reaffirmed as written in 2022.

1 A valuable outcome of the ASTM F15.71 standards work is the creation of joint training programs
2 offered in collaboration between ASTM and the International Consumer Product Health and Safety
3 Organization (ICPHSO). Topics covered in these training programs include information and education
4 campaigns for consumer product safety hazards, warnings, and age grading for toys and children's
5 products.

6 ASTM International rules require that standards are reviewed for ballot at least every five years. If
7 changes in reported incidents lead to a need to revise or update the standard, the subcommittee can do
8 so at any time through ASTM's balloting process

9 **2.2 Other Standards Organizations**

10 **2.2.1 Standards Council of Canada (SCC)**

11 What initiatives (studies, publications, surveys, etc.) has the organization/agency undertaken to
12 measure standards' impact?

- 13 • SCC conducted two studies looking at the impact of standards on unintentional fatalities.
- 14 • The studies did not look at individual standards but rather at participation in ISO TCs as a proxy
15 for standardization activity.
- 16 • The first [study](#) found an association between TC participation and unintentional fatalities, such
17 that countries that were more involved in standards development had fewer people dying as a
18 result of unintentional injuries.
- 19 • However, a follow up [study](#) found that the relationship between TC participation and
20 unintentional fatalities was driven by the results for men. TC participation is associated with a
21 reduction in unintentional fatalities for men, however, there is no such relationship for women.
22 This study highlights the importance of considering gender in standards development.

23 Is the focus on effectiveness, conformance, or a mix of the two?

- 24 • As a national standards body (NSB) that does not develop standards, SCC studies have tended to
25 focus more on "system level data," e.g., TC participation, the number of active standards in the
26 SCC catalogue, etc.
- 27 • SCC has some research looking at individual standards that it has commissioned, but to date it
28 has not had sufficient data to reliably assess the impact of these standards.

29 What were the key findings of these initiatives (if known at this time)? Issues that arose, obstacles
30 overcome, useful outcomes? (Include any URLs to published studies.)

- 31 • By using cross-country data, SCC was able to show the relationship between standards and
32 health and safety. However, SCC also showed that the relationship is influenced by gender.
33 Gender is not the only consideration. Additional research is needed to address other
34 demographic variables and intersectionality more fully.

1 What next steps, if any, does the organization plan to take as a result of these initiatives (or as a
2 continuation of them if still in progress)?

- 3 • The gender research has been used to highlight the importance of gender-responsive standards.
- 4 • SCC is co-leading the ISO/IEC JSAG on gender-responsive standards.
- 5 • SCC is the Chair of the United Nations Economic Commission for Europe (UNECE) Team of
6 Specialists on Gender-Responsive Standards which has released [guidelines for how to develop](#)
7 [gender-responsive standards](#).
- 8 • SCC also has corporate objectives to improve gender-responsiveness in standards development.

9 **2.3 Industry Associations**

10 **2.3.1 International Safety Equipment Association (ISEA)**

11 ISEA is a trade association for safety equipment manufacturers, distributors, and testing laboratories. In
12 addition to policy advocacy, ISEA is an ANSI-accredited standards developer and works to ensure that
13 performance standards for safety products are adopted by reference in regulation. ISEA has developed a
14 number of standards for personal protective equipment (PPE) and body safety equipment. ISEA also
15 provides a voice for the safety equipment industry in other SDOs that develop standards for or that
16 utilize its products.

17 Standards for test methods and predictive performance standards for safety equipment products are
18 building blocks for safety management system standards and for regulation. Measuring the impact of
19 these is important. Without predictive performance, there is a huge decrease in adoption of safety
20 equipment in the field, in regulation, and in safety management systems. Thus, providing minimum
21 performance standards for safety equipment is a bedrock for safety.

22 ISEA measures the impact of safety equipment products to mitigate injury and illness. It may also
23 measure the uptake of safety equipment into regulation or the number of workers protected. ISEA
24 undertook an effort to quantify the economic impact of the safety equipment industry using the number
25 of jobs created as a measure. However, ISEA's leadership felt that the economic impact of the industry
26 was secondary to its impact on protection. So, ISEA also measured the total number of employees in the
27 U.S. workforce who are protected by standardized safety equipment. ISEA now has data at the U.S.
28 federal, state, and local level by broad sector. It plans to replicate this data year after year with the goal
29 of producing trend lines as new safety standards are promulgated or adopted into regulation to see how
30 adoption of safety equipment changes over time.

31 **2.3.2 Association of Home Appliance Manufacturers (AHAM)**

32 What initiatives (studies, publications, surveys, etc.) has the organization/agency undertaken to
33 measure standards' impact?

- 1 • AHAM has done a SWOT (Strength-Weakness-Opportunities and Threats) analysis of their
2 standards. This was mostly an internal assessment but the results were shared with AHAM
3 members for concurrence and additions of things that may have been missed.

4 Is the focus on effectiveness, conformance, or a mix of the two?

- 5 • Effectiveness and relevance to consumers

6 What were the key findings of these initiatives (if known at this time)? Issues that arose, obstacles
7 overcome, useful outcomes? (Include any URLs to published studies

- 8 • It was a good exercise to make AHAM aware of the actual usage of their standards, the benefits
9 they provide, the future risks to the standards, and where there may be global harmonization
10 opportunities.

11 What next steps, if any, does the organization plan to take as a result of these initiatives (or as a
12 continuation of them if still in progress)?

13 AHAM will revisit the SWOT every couple of years for updates or addition of new information. AHAM is
14 considering developing an assessment tool to measure the effectiveness (impact) of its standards work.

15 **2.4. U.S. Federal Government Agencies**

16 **2.4.1 U.S. Environmental Protection Agency (EPA)**

17 EPA has a continuing commitment to using and participating in private sector standards as directed by
18 the NTTAA and other federal policies. Use of standards in regulation, voluntary programs, research, and
19 other activities helps the agency achieve robust engagement with industry, academia, non-
20 governmental organizations (NGOs), and others. It also helps to harness partnerships that enhance
21 public trust and leads to durable policies that enjoy broad consensus and buy-in. Learn more at
22 www.epa.gov/vcs.

23 With regard to EPA's regulatory activities, EPA uses several types of economic analyses to inform many
24 aspects of regulations. Key among these analyses is benefit-cost analysis (BCA), which estimates the
25 expected social costs, social benefits, and then the net benefits of various regulatory options. BCA at the
26 EPA is guided by the Agency's [Guidelines for Preparing Economic Analyses](#), as well as federal guidance
27 that applies to all regulatory agencies (e.g., OMB Circular A-4). BCA is designed to assess the efficiency of
28 regulatory standards by characterizing, to the extent practicable, all costs and benefits. If expected
29 benefits exceed costs, then the standard is likely to be a move toward economic efficiency. EPA often
30 uses additional tools such as cost-effectiveness analysis to provide additional insight into the merits or
31 effectiveness of regulations.

32 Specific findings of BCA depend on the nature of the regulatory standard and the availability of data and
33 methods to fully characterize both benefits and costs. In some cases, costs and benefits can be

1 quantified well and conclusions about net benefits are relatively clear. For example, EPA’s analyses of
2 the costs and benefits of the Clean Air Act shows that benefits are much greater than costs, i.e., that net
3 benefits are large and positive.¹⁰ In other cases, limited data and methods make it difficult to quantify
4 costs and, perhaps more frequently, benefits. EPA’s 2017 proposed regulation on paint strippers
5 provides one clear example.¹¹ The proposed rule would regulate the chemical N-Methyl-2-Pyrrolidone,
6 or NMP, for certain uses. NMP is known to have adverse human health impacts on fertility and
7 development, but current risk assessment methods do not provide a dose-response function for these
8 effects. Without such a function, the benefits of reduced exposure to NMP cannot be quantified in the
9 benefit-cost analysis. It is also often challenging to quantitatively estimate the ecosystem benefits of
10 environmental regulatory standards.

11 When EPA is able to quantify expected changes to health and health risks that result from regulations,
12 BCA at EPA relies upon two primary methods for estimating dollar values for those changes: willingness
13 to pay (WTP) and cost of illness (COI). WTP is the core concept for valuing benefits within BCA, and it is a
14 comprehensive measure of what people are willing to give up, in terms of income or wealth, to obtain
15 the expected health improvements from regulatory standards. For health, referred to as “morbidity” in
16 EPA’s analyses, WTP reflects four components of value: avoided medical expenses, avoided loss of
17 productive time, avoided defensive expenditures (i.e., spending to protect oneself from whatever the
18 risks are), and avoided pain, suffering, and discomfort. Reduced risk of premature mortality, a benefit
19 from many regulatory standards, is usually expressed as the value of a statistical life (VSL).

20 It can be challenging to estimate WTP. For most health effects, WTP cannot be estimated directly from
21 market outcomes. Instead, economists look at related markets where people undertake some action
22 that reveals their preference for risk reduction. For example, consumer expenditures on protective
23 goods (e.g., water filters) may shed light on what people are willing to pay to reduce risks to health and
24 safety. A key source for some WTP values is hedonic wage (or wage-risk) studies. The underlying logic is
25 that wages are driven by many factors, one of which is the risks faced in the workplace, e.g., the risk of
26 fatal injury and the risk of non-fatal injury. Careful analysis of how wages differ systematically with
27 workplace risks provides insight into workers’ willingness to trade off higher compensation for higher
28 risks. Such studies are widely used for VSL estimates by federal agencies. Another source for WTP
29 estimates is hypothetical markets, where people’s stated preferences for risk reduction are captured –
30 very carefully and systematically – through survey methods.

31 While WTP is the preferred measure of health and safety benefits in BCA, it is often not available. A
32 more limited measure is cost-of-illness (COI) which is usually composed of two factors: medical expenses
33 avoided from a given injury, and the value of lost time. In principle, the value of lost time would include
34 the value of lost work time, lost household production (e.g., taking care of the home, children, etc.) and
35 lost leisure time. In practice, COI estimates may often only include lost work time. COI is more limited

¹⁰ US EPA. 2011. The Benefits and Costs of the Clean Air Act from 1990 to 2020.

https://www.epa.gov/sites/default/files/2015-07/documents/fullreport_rev_a.pdf

¹¹ <https://www.regulations.gov/docket/EPA-HQ-OPPT-2016-0231>

1 than WTP in large part because it does not include the value of avoided pain, suffering, and discomfort,
2 which may be substantial.

3 EPA continues to perform BCA for proposed and final regulations and has ongoing research to address
4 many of the challenges to estimating both costs and benefits. This includes research to estimate WTP
5 for more health effects, application of methods to improve the ability to quantify expected changes in
6 health outcomes from different standards, and the application of more sophisticated models for both
7 costs and benefits.

8 **2.4.2 U.S. Food and Drug Administration (FDA)**

9 The FDA's Standards and Conformity Assessment Program (S-CAP) leads and promotes the use of VCS in
10 support of its regulatory mission to ensure patients access to safe and effective medical devices. Part of
11 the FDA's Center for Devices and Radiological Health (CDRH), S-CAP conducts this work through a robust
12 standards recognition program that relies upon international consensus standards and builds upon the
13 Total Standards Life Cycle (TSLC), through which the impact of standards is monitored and analyzed.

14 S-CAP staff also direct the participation of hundreds of CDRH experts in more than six hundred SDO
15 committees and working groups and manage systems that track the FDA's contributions to these
16 standards. Standards that receive FDA recognition are available in a publicly-accessible database that
17 features a trove of resources to encourage manufacturers to cite recognized standards in device
18 regulatory submissions.

19 In order to advance the use of standards, S-CAP analyzes their use in device submissions. The most
20 recent research, conducted in 2015, measured how often FDA-recognized standards were cited and
21 whether those citations were correctly accompanied by a declaration of conformity (DOC) and the
22 appropriate supplemental documentation, versus "General Use" of a non-recognized standard. While
23 manufacturers may use any standard under "General Use," the FDA strongly encourages the use of
24 recognized standards for their potential to streamline the regulatory review of the device.

25 In this 2015 study, the FDA surveyed a sample of submissions across all twenty medical device
26 specialties from 09/01/2014 through 09/01/2015. FDA observed that the citation of VCS in premarket
27 submissions is high, with an average of seven standards in each submission. Forty-seven percent of the
28 submissions used recognized standards with a DOC, an encouraging sign. FDA also identified the ten
29 most commonly used recognized standards in the sampled data. The results of this analysis highlighted
30 some confusion about the benefits of using a recognized standard with a DOC, as well as errors such as
31 citing the wrong version of a standard or deviating in the testing method specified but still treating these
32 as recognized standards. Based upon this research, the FDA published [Appropriate Use of Voluntary
33 Consensus Standards in Premarket Submissions for Medical Devices](#) guidance in 2018 to advance the
34 correct use of standards.

35 S-CAP is in the midst of an update to the 2015 research. This new study explores and measures
36 inconsistencies in how DOCs and supplemental documentation are submitted by manufacturers and

1 how they are reviewed by the FDA when consensus standards are cited. The goal for this project is to
2 develop tools and resources, e.g., checklists and templates, to facilitate the use of standards and
3 ultimately to make the review process more efficient.

4 Finally, the S-CAP team has, after significant analysis and consideration based upon its previous
5 research, conceptualized CDRH's first conformity assessment scheme. Designed to streamline the
6 conformity assessment aspects of device review, the [Accreditation Scheme for Conformity Assessment](#),
7 or ASCA, is in its early implementation phase and beginning to show results, which S-CAP will evaluate in
8 the coming months. The ASCA program fosters organic collaboration between standards developers,
9 conformity assessment bodies and the FDA, to put standards to work more effectively, and encourage
10 their use by manufacturers to demonstrate safety and effectiveness.

11 **2.4.3 Centers for Disease Control and Prevention (CDC)**

12 In 1999, CDC published [Framework for Program Evaluation in Public Health](#) (Framework). Since its
13 release, the Framework has been the playbook for CDC program evaluations, allowing them to become
14 more contextually grounded, participatory, appropriately designed, and effectively implemented.
15 Central to the Framework is the idea that a good evaluation collects accurate evidence to draw valid
16 conclusions about the program's effectiveness and provides results that can be used to improve the
17 program. While the relevance of the Framework to assessing the impact of voluntary consensus safety
18 standards may not be initially clear, both voluntary consensus safety standards and public health
19 programs share the goal of seeking to prevent injury, illness, and death. Furthermore, both require the
20 participation of external stakeholders to successfully achieve their intended safety and health outcomes.

21 The Framework is defined by six sequential steps and four sets of guiding "standards" for conducting
22 sound evaluations of public health programs (Figure 1). The six steps include: engaging stakeholders,
23 describing the program, focusing the evaluation, gathering credible evidence, justifying conclusions, and
24 ensuring use of evaluation findings and sharing lessons learned. The four sets of guiding "standards"
25 consist of utility, feasibility, propriety (ethically conducted), and accuracy.

26



Figure 1: CDC Evaluation Framework

(from U.S. Department of Health and Human Services & Centers for Disease Control and Prevention (2011). *Introduction to program evaluation for public health programs. A Self-Study Guide*, 2005.)

1

2

3

4

5

6 The Framework places special emphasis on setting the appropriate focus for the evaluation (Step 3)
 7 through engaging stakeholders in the evaluation (Step 1) and clearly describing the program to be
 8 evaluated (Step 2). At the heart of the program description is the logic model, providing a graphical
 9 depiction of the relationship between program activities and intended effects. From the logic model the
 10 appropriate measurable outputs from the program activities can be identified and examined to reach
 11 valid conclusions.

12 The Framework provides a blueprint to ensure that evaluations of public health programs will meet the
 13 diverse needs of stakeholders including assessing and documenting program implementation, achieving
 14 desired outcomes through efficient activities, and identifying actions based on evaluation results to
 15 increase the impact of the programs evaluated. While there are some fundamental differences between
 16 evaluating public health programs and assessing the health and safety impacts of VCS, there are also
 17 important lessons that the CDC has learned from its decades-long journey with the Framework that can
 18 be applied to improve other impact assessment processes.

19 **2.4.4 U.S. Consumer Product Safety Commission (CPSC)**

20 In March 2004, CPSC docketed a petition from the National Association of State Fire Marshals (NASFM)¹²
 21 requesting the Commission mandate fire safety standards for candle products based on, at a minimum,
 22 the requirements contained within the ASTM *Provisional Specification for Fire Safety for Candles* (PS59-
 23 02), published by ASTM in 2002. In July 2006, the Commission voted to defer a decision on the petition
 24 and directed staff to continue working with ASTM to develop standards for candle products and to
 25 provide periodic status updates on the developments of the standards to the Commission. In August

¹² CP 04-1/HP 04-1, Petition for improved candle fire safety, National Association of State Fire Marshals, February 10, 2004

1 2014, the Commission voted to deny the petition as data showed the standards were effective and
2 widely adopted.¹³

3 ASTM published a performance standard for candle safety, ASTM F2417 in 2004 then later published a
4 performance standard for candle accessory safety, ASTM F2601 in 2007. Both standards have been
5 revised since initial publication, with the most recent versions being ASTM F2417-17 and ASTM F2601-
6 18. CPSC and NFPA data showed that residential fires, deaths, and injuries associated with candles all
7 generally increased through the 1990s peaking in the early 2000s followed by a decline into the 2010s. A
8 confounding factor in this analysis was a decrease in candle sales between the early 2000s and early
9 2010s. However, residential fires decreased 58% while candle sales only decreased by 35% over a similar
10 time period. The petitioner, NASFM, believed the ASTM candle standards would be effective, and data
11 suggested that to be true, but the petitioner worried that industry compliance would be low.

12 In comments on the petition, the National Candle Association (NCA) maintained that its members
13 produce candles and candle products “in accordance with recognized industry standards and
14 practices.” Because its members represent 90 percent of candles manufactured in the United States,
15 the NCA argued that U.S. production is in substantial conformance with the current ASTM standards.
16 Likewise, the Household & Commercial Products Association (HCPA),¹⁴ commented that its members,
17 who include “most of the major candle manufacturers and marketers in the United States [are] in
18 compliance with the current ASTM standards.” Additionally, several of the largest candle manufacturers
19 and three of the largest candle retailers actively participate in the ASTM subcommittee that maintains
20 the candle standards. This information suggested substantial industry compliance to the ASTM
21 standards.

22 The CPSC must defer to voluntary standards when standards exist, the standards are effective, and the
23 standards are widely adopted by industry. CPSC staff determined that the ASTM standards were
24 effective, and industry largely produced compliant candles. However, the industry did also experience a
25 decrease in sales over the same time period not allowing for a full analytical analysis of the overall
26 impact.

27 **2.5 Consumers**

28 While this paper has not identified activity by consumer organizations to measure the impact of
29 standards, conversations with consumer advocates revealed a preference for standards development
30 that is characterized by the following attributes:

- 31 • A strong and transparent standards development process has adequate participation by
32 consumers and regulators.

¹³ https://www.cpsc.gov/s3fs-public/pdfs/foia_PetitionCP04-1andHP04-1RequestsforFireSafetyStandardforCandlesandCandleAccessories.pdf

¹⁴ Previously known as the Consumer Specialty Products Association (CSPA)

- 1 • There is the potential for regulatory oversight if warranted.
- 2 • The process should not be wholly controlled by the regulated industry.
- 3 • The standard must effectively address the hazard(s) at issue.
- 4 • The standard has to be widely used and accepted.

5 The [ANSI Essential Requirements: Due process requirements for American National Standards](#) (ANSI
6 *Essential Requirements*) and associated guidance documents¹⁵ recognize both the role that
7 consumers play as key stakeholders and the critical nature of openness, lack of dominance, and a
8 balance of interests within a consensus body. ANSI has a full-time staff member who works to assist
9 standards developers find, train, and retain consumers for participation on committees.

10 **2.6 Labor**

11 For 30 years, the American Federal of Labor and Congress of Industrial Organizations (AFL-CIO) has
12 produced an annual report on the state of safety and health protections for America’s workers: [Death](#)
13 [on the Job, The Toll of Neglect, A National and State-by-State Profile of Worker Safety and Health in the](#)
14 [United State \(30th edition, May 2021\)](#). The report notes that, in the 50 years since the Occupational
15 Safety and Health Act went into effect, there have been significant improvements in worker protections
16 with many safety regulations having been promulgated by federal agencies and hundreds of thousands
17 of lives saved. The report, among other things, calls on OSHA to promulgate standards to protect
18 workers from COVID-19 and other infectious diseases, and to protect healthcare and social service
19 workers from workplace violence.

20

¹⁵ See, for example, [Guidance on Balance and Outreach within the American National Standards \(ANS\) Process](#) (ExSC_013_2022) and [Guidance on Lack of Dominance within the American National Standards \(ANS\) Process](#) (ExSC_013_2021).

1 **3. Stakeholder Goals for Measuring Impact**

2 While standards are written for the overall benefit of society, and in this case the improvement of
3 health and safety; each stakeholder has their own goals, perspectives, and motivations related to impact
4 and its measurement. This section articulates the goals of various stakeholder groups (e.g., SDOs, U.S.
5 government agencies, industry associations, and advocacy organizations).

6 **3.1 Standards Development Organizations (SDOs)**

7 The purpose of an SDO is to promulgate standards that are within the scope of its authorization and/or
8 accreditation, and that will be used and useful. Measuring the impact of a standard's content provides
9 evidence that the standard is used and useful and the SDO can assess if the content of the standard
10 achieves the stated purpose of the standard.

11 SDOs can use impact measurement to take actions to increase the beneficial impacts of the standard(s).
12 When a standard's impact is less than anticipated, the SDO can use this information to further revise
13 and improve the standard. Additionally, this impact assessment method may be used to understand
14 content within a standard that does not provide commensurate improvements in health and safety.

15 By measuring the impact of [product]¹⁶ standards, SDOs can demonstrate that their [product] standards
16 contribute to improved health and safety; this can encourage continued funding of, and participation in,
17 the standards efforts.

18 Impact measurement will help ensure that the limited resources contributing to a standard (SDO staff,
19 technical committee members, etc.) are aligned to the standards/opportunities that have a beneficial
20 impact on human health and safety.

21 **3.2 Industry Associations**

22 One of the goals of industry associations is to promote the use of the industry's [products], informing
23 stakeholders about the industry's benefits. By measuring the impact of standards, industry associations
24 can demonstrate that their [products] contribute to improved health and safety.

25 The motivations of industry associations in participating in standards development and impact
26 assessment may include the establishment of baseline safety and performance criteria for the industry,
27 protecting the industry workforce, managing the industry's costs, and ensuring social benefit from the
28 industry's [products].

¹⁶ For the purposes of this document, [product] with brackets means the output of an organization that can be produced without any transaction taking place between the organization and the customer or end user [product]. This includes physical products, processes, services, methods, personnel, and other intangible assets subject to the standard. See definitions in the Appendix.

1 Some industry associations are also SDOs; for these industry associations, their motivations will be
2 aligned with those of SDOs.

3 **3.3 U.S. Federal Government Agencies**

4 Use of standards, and participation in their development can support government agencies in their
5 regulatory, policy, procurement, and other activities. In fact, the NTTAA: (1) directs agencies to adopt
6 VCS wherever possible (avoiding development of unique government standards), and (2) promotes
7 agency participation on standards bodies. Government use and participation in standards benefits
8 agencies in many ways, including:

- 9 • Robust engagement and partnership with diverse stakeholders
- 10 • Durable policies, broad consensus and buy-in
- 11 • Efficient and effective use of public resources
- 12 • Compliance with international trade laws and obligations
- 13 • Scientific exchange to spur innovation and to advance agency mission
- 14 • Development of agency staff technical and leadership skills

15 Longstanding Executive Orders require agencies to conduct a regulatory impact analysis for
16 economically significant rules, including those that incorporate standards by reference¹⁷. In evaluating
17 whether to use a standard, agencies are directed to consider (among other factors):

18 “...the level of protection the standard provides or is expected to provide for public health,
19 welfare, safety, and the environment.”

20 “...the costs and benefits to the Federal government and the regulated public of the agency
21 developing its own standard...”

22 “...the prevalence of the use of the standard in the national and international marketplaces.”

23 When standards are used as part of rulemaking or implementing policy, the benefits and costs of the
24 proposed rule must be assessed. OMB Circular A-4, Regulatory Analysis, provides guidance to
25 government agencies on how to assess the costs and benefits as directed under OMB Circular A-119.

26 A-4 states that a “particularly demanding burden of proof is required to demonstrate the need
27 for...mandatory uniform quality standards for goods or services if the potential problem can be
28 adequately dealt with through voluntary standards...”

¹⁷ [Executive Order 13563](#), [Executive Order 12886](#), and [OMB Circular A-4](#). The [Presidential Memorandum of January 20, 2021](#) directs the OMB to improve and modernize regulatory review. Changes to the review process are being considered as of the writing of this paper and may affect these EOs and the OMB Circular.

1 The Circular also discusses measuring the impact of regulatory action, including “Benefit-cost analysis
2 (BCA) is a primary tool used for regulatory analysis.”

3 Additionally, the Circular specifies that BCA and cost-effectiveness analysis (CEA) are tools that should
4 be developed to analyze potential rulemaking when the primary benefits are improved public health
5 and safety.

6 In essence, these U.S. Government requirements promote or require the assessment of the health and
7 safety impacts of voluntary standards as part of an agency’s rulemaking process.

8 **3.4 Advocacy Organizations (Consumer, Labor, Environmental, Among Others)**

9 Generally, a goal motivating participation by an advocacy organization is to promote the interests of its
10 membership. These interests may include having the safest practical [product] available to their
11 constituents, and to remove [products] that are unsafe or do not provide adequate safety from the
12 market. The measurement of impact assists the organization to improve the overall safety associated
13 with [products] in use and on the market.

14 As an example, a specific objective articulated by one consumer organization is to have a quantitative
15 method that will enable them to understand when voluntary standards are sufficient and when
16 standards need to be made mandatory.

17 Labor Unions promote the interests of their membership, including their health and safety. As an
18 example, one union advocates for improvements in worker protections and safety regulation that may
19 be based on voluntary consensus standards. By measuring the impact of standards, labor unions can
20 assist in advocating for impactful standards to be adopted by management and government.

21 Environmental advocacy organizations are motivated to avoid adverse consequences that [products]
22 may have on the environment. Impact measurement can help to demonstrate if standards are helping
23 to achieve this goal.

24

1 **4. Frameworks for Planning and Executing an Impact Assessment**

2 Organizing an assessment of the impact of VCS is a complex undertaking. The intent of this section is to
3 introduce and discuss several frameworks that may be useful in planning and executing an impact
4 assessment effort.

5 **4.1 Applicability of Different Types of Standards to Impact Assessment**

6 There are a variety of [product] standards that impact human health and safety. Common content of
7 standards may include elements such as ownership, scope, definitions, and revision process. Some
8 standards may include example application and model adoption language. The following is not an
9 exhaustive list but highlights the types of standards most relevant to health and safety.

- 10 • Product specification standards include requirements for end-products, components, and
11 system standards.
- 12 • Codes set standards for constructed and installed objects, such as buildings and structures.
- 13 • Process standards address management, operations, services, and quality requirements.
- 14 • Test methods provide standardization of protocols that assist with the usefulness and
15 comparative value of analytical methods.
- 16 • Terminology standards set forward consensus definitions, names, and verbiage to aid in clear
17 communications for stakeholders.
- 18 • Personnel standards set qualifications to perform work or requirements to guide and evaluate
19 work.
- 20 • Guides may be documents that provide standardized approaches to methods and processes.

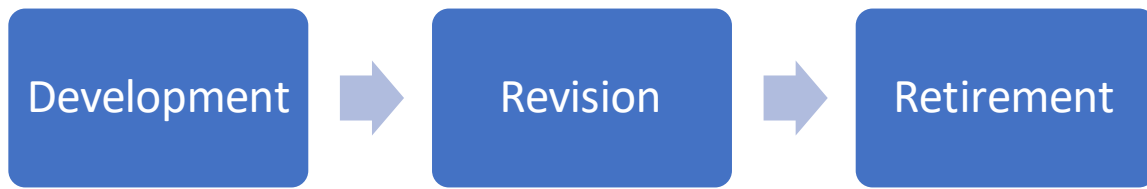
21 At first glance, it may seem that the approach to measuring the impact these different types of
22 standards would be very different. However, there are many common elements to an assessment.
23 These elements will be explored in this section.

24 **4.2 Framework: The Voluntary Standards Adoption Model**

25 Assessing the impact of a standard requires an understanding of the lifecycle of the standard and a
26 model describing the adoption of voluntary standards.

27 **4.2.1 A Simplified Standards Lifecycle**

28 The simplified lifecycle of a voluntary consensus standard includes development, revision, and
29 retirement. This lifecycle is generally long, ranging from years to decades for different standards.



1

2

Figure 2 - Simplified lifecycle of a standard

3 Development: The development of a standard begins with the identification of the need and ends with
 4 the publication of the document by the standard owner. During this phase stakeholders are recruited to
 5 contribute to the effort; the scope, context, requirements, and other content of the standard are
 6 created and approved. The definition of the health and safety goals of the standard during this phase of
 7 the process will assist in the assessment of impact during subsequent lifecycle phases.

8 Revision: Typically, the requirements of a standard are changed during its life due to changing scope,
 9 characteristics, usage or applicability, environment, or the need for improved effectiveness. When
 10 revised, the health and safety benefits of the standard should also be reviewed for possible change.

11 Retirement: At some point, a standard may become obsolete or no longer necessary due to
 12 technological advancement, changes in society, or other factors. Standards may be retired or
 13 superseded; at this time, the standard is withdrawn from distribution.

14 **4.2.2 A Voluntary Standards Adoption Model**

15 To impact human health and safety, voluntary standards must be adopted and used by the target
 16 audience. The adoption of a standard is critically important to the impact that the standard will have.
 17 Because adoption has such a strong effect on impact, an expanded model of the voluntary standards
 18 lifecycle is required.



19

20

Figure 3 - Voluntary standards adoption model

21 The additional lifecycle stages include:

22 Awareness: Potential users must become aware of the standard if they are to begin the path to adoption
 23 and use. Creating awareness of standards in new, emerging, or modified technologies may be

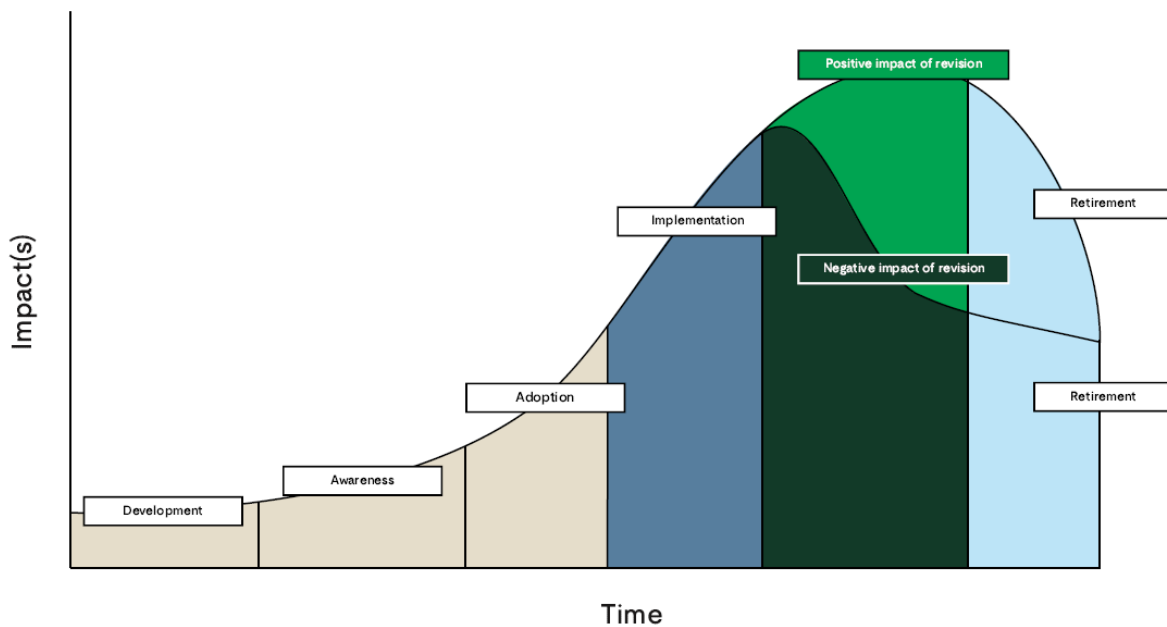
1 particularly challenging. Impacted populations need to be aware of the existence of standards affecting
2 their domains, not in detail, but enough to know they exist and to recognize implications of compliance.

3 Adoption: Adoption is the decision to apply the standard by the organization or regulator to meet its
4 needs. For voluntary standards, this decision may be driven by a number of factors, including risk or
5 liability mitigation, competitive pressures, or external drivers such as retailers or customers.

6 Implementation: The decision to adopt the standard leads to the stage of implementation. This is the
7 process by which the requirements of the standard are applied to the [products] within the scope of the
8 standard. Implementation of the standard implies that [products] begin to conform with the
9 requirements.

10 4.3 Impact Varies During the Lifecycle of a Standard

11 During this lifecycle, a standard will have varying degrees of impact. The adoption of a standard by user
12 groups, organizations, and national bodies will increase the potential impact of the standard.



13

14

Figure 4 - Impact during the lifecycle of a standard

15 Development: A standard may have impact on human health and safety as the people and organizations
16 that have discerned the need for the standard begin to implement the concepts and emerging
17 requirements of the standard. Early adopters of safety concepts may also join in the use of these
18 requirements while they are in development (i.e., Technical Committee member organizations). These
19 impacts will be small, as only a few organizations will use the draft standard.

1 Awareness: Once a standard has been developed, organizations that will use the standard must become
2 aware of the document. SDOs and industry organizations will promote the publication of the new
3 standard. As more organizations become aware of the standard, they may begin to embrace the
4 concepts of the standard as it may improve safety in these organizations. The impact of the standard
5 remains relatively low, as the number of organizations aware of the standard, while growing, is low.
6 Furthermore, because the standard has not been adopted, it can only influence the safety situation
7 indirectly.

8 Adoption: This phase recognizes the decision of organizations, individually and collectively, to use the
9 standard. Decisions to adopt a standard may be based on many factors, including regulatory
10 requirements, market forces, and industry dynamics. As more organizations adopt the standard, impact
11 grows. Even in the organizations that adopt a standard but have not yet implemented it, the decision to
12 adopt begins the heart of the change cycle that results in impact.

13 Implementation: In this phase, organizations formally incorporate the requirements of the standard into
14 the design, manufacturing, operation, and use of the [products] covered by the standard, or into their
15 maintenance, contracting, documentation, hiring, training, and evaluation practices. As [products] and
16 personnel conform to the requirements of the standard, its impact grows rapidly. Assuming the
17 requirements of the standard are effective, the growth of impact increases with each [product] entering
18 the market and each process implemented by end-users.

19 Revision: Almost all standards are revised during their lifecycle. These revisions are intended to improve
20 the standard by addressing new developments in the market or to correct deficiencies in the existing
21 standard. These changes to the standards, however, may have unintended consequences, and so the
22 net change in impact may be positive or negative from the revision. It must also be noted that the
23 revision to the standard goes through its own cycle of development, awareness, adoption, and
24 implementation.

25 Retirement: Standards may be retired when they are superseded by new standards and/or as a result of
26 the obsolescence of [products] or technologies. The impact of a standard may, in fact, outlive the actual
27 standard, as [products] conforming to the standard may remain in use after the standard is retired and
28 personnel and practices persist as they were until retrained. While this is the case for a limited time,
29 ultimately the standard's impact returns to zero when the [products] conforming to the standard are
30 retired. When personnel retire, though, they may be succeeded by people they trained; retiring and
31 replacing personnel standards can follow a different trajectory than that seen in retiring and replacing
32 [product] standards.

33 The process of assessing the impact of a standard should be tailored to the lifecycle stage of the
34 standard in question. For example, a standard in the early phases of adoption will have a relatively small
35 impact that may not be discernable. Leading indicators that indicate the potential for impact may be
36 more appropriate measures at these early phases. A standard that has been adopted over time by many
37 organizations will have more impact. At that stage, lagging indicators or specific outcome metrics will
38 provide a more useful set of measures to assess impact.

1 **4.4 Framework: Conducting an Impact Assessment**



2

3

Figure 5 - An impact assessment framework

4 **Preparation**

5 Preparing to conduct an impact assessment includes the establishment of a charter for the assessment
6 identifying the sponsor and audience(s) for the assessment, documentation of the health and safety
7 objectives of the standard, and the preliminary identification of stakeholders.

8 **Stakeholder Engagement**

9 Best practices in assessing the impact of programs stress the identification and engagement of
10 stakeholders in the process. Strong stakeholder engagement can help with robust planning,
11 measurement, and analysis of the assessment. Stakeholders provide important points of view on the
12 theory of change, timing, metrics selection, and data sources. Furthermore, by involving stakeholders in
13 the assessment process, the results of the assessment will likely have greater buy-in from those
14 stakeholders.

15 **Planning**

16 Development of an impact measurement plan is critical to success. While the plan must be flexible in
17 order to incorporate changing circumstances and lessons learned, measurement is most appropriately
18 based on understanding the intended outcome of the standard or its change. This hypothesis for impact
19 should guide the remainder of the assessment process.

20 Scoping: Understanding the scope of the standard and how it relates to the standard’s place in society is
21 critical. There are several dimensions related to the scope that need to be evaluated. First, what is the
22 technical scope of the standard (e.g., electrical safety, professional qualification, etc.)? What is the scope
23 of its applicability? For example, does a product safety specification standard apply to all products in the
24 market, or to a specific subset (e.g., medical devices)? Does it apply only to products used in specific
25 environments (e.g., medical devices intended for home use)? Considering these questions is important
26 in order to answer the question “Where should I look for impact?”

27 Rationale: When new standards are developed, or changes to standards are proposed, they are put
28 forward with a basis or rationale to justify their development. This rationale may be formal or informal,

1 but it will provide a foundation for the “theory of change.”¹⁸ Additionally, a review of the rationale will
2 help to delineate the hazards to be studied during the assessment. Many standards address multiple
3 hazards, and the plan must clearly specify which hazards (all or a subset) are to be evaluated. This
4 answers the question “How will the standard create impact on matters under its scope?”

5 Timing: VCS normally have a long lifecycle. Understanding the timeline of the standard or a change and
6 the affected [product] will inform the analysis. In the early stages of the lifecycle, one must use leading
7 indicators; at later stages lagging indicators will be present. This answers the questions “What kind of
8 impact will the standard have?” and “When will there be impact?”

9 [Product] Lifecycle Considerations: The [product] will also have its own lifecycle that will affect timing.
10 For instance, short-lived, consumable products in the market will be replaced more quickly than durable
11 products. Therefore, standards affecting durable products will take longer to achieve the desired impact.

12 Metrics Selection: From the rationale, one can derive potential metrics to measure the impact. These
13 metrics may measure the progress towards impact—for example, measuring the level of awareness,
14 adoption, or use/enforcement of a standard—or they may directly measure the desired outcome of
15 implementing the standard. An example of the direct measure may be rates of occupational injury
16 related to falls from height.

17 **Measurement**

18 Baseline measurement: In order to assess the impact of a standard, one needs to understand the
19 baseline situation that was in place before the standard came into effect. The baseline measurement
20 approach will be informed by the rationale and metrics selection. Metrics selected for the baselining
21 phase will be used again for the evaluation. This answers the question “What was it like before the
22 standard?”

23 Target State Measurement (Data Collection): The assessment of impact will be derived from the change
24 in metrics from the baseline. This requires that the same metrics are used in the measurement phase as
25 those in the baseline phase. Based on the timing of the standard and the [products] covered, there may
26 be multiple measurements taken over time to fully assess the impact of the standard. This answers the
27 question “What is it like now that the standard is in place?”

28 **Analysis**

29 The analysis of the situation before, during, and after the promulgation of a standard provides the core
30 of the measurement of impact. The measured change between the baseline and “current” state
31 determines whether impact has been achieved. However, this analysis may not be straightforward.

¹⁸ “Theory of Change is essentially a comprehensive description and illustration of how and why a desired change is expected to happen in a particular context.” Center for Theory of Change, accessed May 7, 2023
<https://www.theoryofchange.org/what-is-theory-of-change/>

1 Confounding factors, including market forces and other mitigating actions, may hide or amplify the
2 impact of a change, and should be evaluated during the analysis.

3 **Reporting**

4 A report should be prepared to document the assessment process, scope, methods, summary data,
5 analysis, and conclusions. The report should stand on its own, providing the audience with sufficient
6 detail to allow them to understand how the conclusions regarding impact were reached, and the degree
7 of confidence in those conclusions. The report may also serve as a reference for follow-on impact
8 assessment work.

9

DRAFT

1 **5. Impact Components**

2 Impact may be thought of as a function of the two factors of effectiveness and conformance.

3
$$\text{Impact} = \text{Effectiveness} \times \text{Conformance}$$

4 Effectiveness and conformance are the methods of achieving an impact. While it may be possible to
5 measure each individually, it is better to treat each as a leading indicator for impact. Effective standards
6 do not create impact without broad conformance to the standards. Improving conformance to an
7 ineffective standard also does not create impact.

8 **5.1 Examining the Effectiveness of a Standard**

9 Effectiveness represents how successfully the requirements in the standard, as written, would address
10 or mitigate threats to human health and safety such as illness and injury. For example, a more precise
11 test method for contaminants in the air may produce improved health and safety compared to a less
12 precise test method.

13 In the context of human health and safety, the most effective standard would be one that, when
14 complied with, eliminates the hazard. Those standards that do not eliminate the hazard but provide
15 robust mitigations to the hazard (e.g., physical barriers, reduction in emissions, improved detection,
16 etc.) may be highly effective as well. Less effective measures may include requirements to warn to users
17 of hazards, administrative or procedural controls, or training. When evaluating the effectiveness of a
18 standard, one should review the overall system of hazard reduction strategies employed. Multiple,
19 defense-in-depth strategies (e.g., physical barrier + administrative controls + training) are more effective
20 than individual strategies (e.g., administrative controls alone).

21 The effectiveness of a standard/revision comes through the development and maintenance of the
22 requirements of the standard. As written requirements are removed, added, or changed in the standard,
23 the effectiveness of the standard changes. The standards committees that oversee the drafting of the
24 standard and the other stakeholders that submit comments and proposed changes help keep the
25 standard as effective as possible. In general, standards committees should mirror the diverse range of
26 stakeholders impacted by the standard.¹⁹

27 **5.2 Examining the Conformance to a Standard**

28 Conformance is directly related to the overall number of conforming [products] the impacted population
29 has in its possession. Conformance is a composite factor characterizing both (a) the degree to which the
30 standard is adopted or how broadly is the standard is used; and (b) the degree of adherence to the

¹⁹ See, for example [ANSI Essential Requirements, Guidance on Balance and Outreach within the American National Standards \(ANS\) Process](#) (ExSC_013_2022) and [Guidance on Lack of Dominance within the American National Standards \(ANS\) Process](#) (ExSC_013_2021).

1 standard or how precisely the standard is followed. Means to achieve improved conformance to a
2 standard include:

- 3 • changing the motivation to conform through requirement by law or code
- 4 • by incorporation by reference into another standard
- 5 • by industry mandate such as a retailer or supplier
- 6 • by the manufacturer's desire
- 7 • or through the assurance of conformity, through improved verification, frequency, inspection,
8 tools, or training of personnel.

9 Additionally, the time needed for the end users of the [product] to replace existing, non-conforming
10 [products] with new, conforming [products] should be accounted for. Conformity assessment is a tool
11 that can be used to assess the overall conformance that [products] have to a standard. However, if the
12 conformity assessment status of all [products] is not known, one should analyze underlying factors of
13 conformance to understand its role in measuring the impact.

14 **5.3 Impacted Population**

15 The impacted population is the group of people whose health and safety are directly or indirectly
16 affected by the hazards the standard mitigates. For example, the impacted population of a consumer
17 product could include the end user consumers, those that make, sell, install, service, and dispose of the
18 product, and those affected indirectly such as family, community, and caretakers. The impacted
19 population of an environmental test method may be the entire population of a community where the
20 test method is used to monitor the water quality of a municipal supply.

21 **5.4 Approaches to Measurement**

22 Assessing the impact of a standard implies a quantitative approach, yet this may lead to an overreliance
23 on numeric data, which may not be available at the time the assessment is performed, or in the quantity
24 and of the quality necessary for valid calculations.

25
26 Quantitative research: Where possible, it is preferable to measure the impact of a standard directly
27 through quantitative methods. These methods will focus on the direct measurement of the desired
28 effect of the standard (e.g., failure rate, hazard mitigation, etc.) and the conformance of [products] to
29 the standard (e.g., through market data).

30
31 Quantitative measures may include incident counts, incident rates, questionnaire and survey responses,
32 product surveillance results, sales/distribution of standards, and standards training enrollment.

33
34 Qualitative methods: There are many situations where the direct measurement of the effectiveness or
35 conformance of the standard are impractical. Qualitative methods include the gathering and evaluation
36 of non-numerical data. The assessment framework enables the use of qualitative measures to estimate
37 the impact of the standard. Some sources of qualitative data include use of: subject matter experts'

1 judgment; interviews and focus group data on attitudes and perceptions of risk or performance;
2 document reviews of related matter (e.g., news articles); and, observation of personnel performance of
3 duties or processes. Note that these may yield numeric results though they do not directly represent
4 safety outcomes.

5

6 Mixed-methods research: Mixed methods systematically integrate quantitative and qualitative
7 approaches to research in order to answer research questions. Mixed-methods research is pragmatic,
8 collecting both narrative and numerical data, employing both structured and emergent designs. It,
9 analyzes data both via statistical and content analysis, and makes meta-inferences about answers to
10 research questions by integrating the inferences gleaned from qualitative and quantitative findings.²⁰

11

DRAFT

²⁰ A. Tashakkori, I. Newman, in [International Encyclopedia of Education \(Third Edition\), 2010](#).

1 **6. Guidance on Measuring Impact**

2 Measuring the impact of a standard is a highly specific task. Each [product], industry, hazard, impacted
3 population, and circumstance may need specific information that cannot be summarized in a single
4 document. Therefore, this paper provides generalized guidance on how to conduct an impact
5 assessment. The most important information needed to measure impact is data. Data on injuries,
6 disabilities, and illnesses within the impacted population are the obvious choice of data to directly
7 assess the impact of standards on public health and safety, but other metrics may be worth considering
8 as well. Data on adverse incidents that did not result in injury but could have under different
9 circumstances (i.e., near misses), cases of exposure to known pathogens without manifestation of
10 disease, measured reduction of substances known to—directly or indirectly—impact health and safety,
11 and healthcare costs (as a proxy for data on prevalence of injuries and illness) are some examples of
12 alternative potential data for measuring impact. Using the data, one can create a baseline, compare the
13 changes in the data to the baseline, consider the form of analysis, and, finally, consider the confounding
14 factors.

15 **6.1 Selecting or Collecting Data**

16 To start, one must first know where the data for the outcome measures will come from. Will you collect
17 it for the assessment, or does it already exist? Data on a population is typically collected through either
18 a survey or a census process. A survey collects data from a sample of the whole population and then
19 attributes the results to the entire population. The most important question to ask when considering
20 sample data (or preparing to take a sample) is how well does the sample represent the impacted
21 population. A census collects data from the entire impacted population. Census data is much less
22 available due to the expense and difficulty in conducting it. The most important question to ask when
23 considering census data that may be available (or preparing to conduct a census) is its rigor. Are the data
24 collection mechanisms sufficient to credibly claim that data was collected from the entire population
25 within an acceptable margin of error?

26 Some factors to consider when considering how well a sample represents the impacted population
27 include:

- 28 • Is it large enough?
- 29 • Do the demographic characteristics of the sample look like the impacted population as a whole?
30 This could include gender, age, racial, ethnic, physical, mental, cognitive, or developmental
31 differences in the population as a whole.
- 32 • Do the social determinants of health of the sample look like the impacted population as a
33 whole? This could include economic stability; education access and quality; healthcare access

1 and quality; neighborhoods and built environments (e.g., safe neighborhoods, transportation,
2 etc.); and social and community context (e.g., relationships with friends, family, etc.)²¹.

3 Accessing representative sample data can often be a challenge. Frequently, assessments must rely on
4 samples of convenience, or those that are not representative of the population due to resource or other
5 constraints. This will limit the conclusions that can be drawn from the data. In these cases, it is crucial to
6 explicitly acknowledge the limitations of the data, discuss the implications of those limitations, and
7 clarify if caution needs to be exercised when extrapolating results to the population in question or other
8 populations. As an example, available credible sample data that may be useful for measuring the impact
9 of consumer product safety standards include the BLS Survey of Occupational Injuries and Illnesses, and
10 NEISS.

11 Census data come from an actual count of the entire population, or the entire impacted population.
12 Representativeness is not an issue with a census, but they are relatively rare and difficult and costly to
13 conduct. A challenge is ensuring that the entire population or impacted population is counted. As an
14 example, existing census data that may be useful to measure the effectiveness of consumer product
15 safety standards include the [BLS Census of Fatal Occupational Injuries](#) (CFOI) and the CPSC Death
16 Certificate (DTHS) database (part of the CPSC Clearinghouse).

17 **6.2 Establishing a Baseline**

18 With the appropriate data, one must next determine an appropriate chronologic baseline to compare
19 that data against. The baseline should occur before the introduction of the standard (or a change to the
20 standard). This may be before the publication of the standard if conformance to the standard begins
21 before publication of the standard. For instance, employers may choose to implement new worker
22 safety requirements before the associated standards incorporate those requirements.

23 Some factors to consider when developing a baseline include

- 24 • Does the baseline cover a sufficient timeframe?
- 25 • Do other relevant factors cause the baseline to change over time?

26 **6.3 Determining the Outcome**

27 The outcome is defined as changes in the data after publication of the standard, when one believes
28 there is sufficient conformity to the standard or revision (with sufficient diffusion) to produce a change.
29 Sufficient diffusion of the standard should be determined based on the factors appropriate to the
30 [product], industry, standard, hazard, and impacted population. The outcome time intervals should be at
31 least comparable to, if not, longer than the baseline time scale. The time scale should be sufficient to
32 accommodate any lag in the time it takes for the diffusion of the replacement [products] into the

²¹ U.S. Department of Health and Human Services, Social Determinants of Health, accessed May 7, 2023
<https://health.gov/healthypeople/priority-areas/social-determinants-health>.

1 population. This time lag for diffusion will vary depending on many factors with the estimated lag time
2 increasing proportionally to expected life and replacement cost.

3 **6.4 Form of Analysis**

4 One consideration in measuring outcome concerns the form of the data. Raw counts, or more precisely
5 changes in raw counts, are a weaker measure of impact than changes in proportions, ratios, or
6 percentages. To demonstrate the potential weakness with the use of changes in incident counts as an
7 outcome measure, imagine a hypothetical consumer product, Product X, was observed to experience no
8 decrease in the number of incidents of harm over a one-year period following the publication of a
9 revised standard and appropriate diffusion period. It may first appear that the revised standard is not
10 effective in improving health and safety. However, if at the same time Product X had a great sales year
11 and doubled the number of units in the market, then the actual injury-to-product ratio would have
12 dropped by half. This represents a 50% reduction in the occurrence of injuries per product. Most would
13 consider this outcome a substantial improvement in health and safety.

14 Incidence rate, a common outcome metric used in injury epidemiology, represents the number of
15 incidents divided by the impacted population. This has traditionally counted occurrences of a specific
16 injury type but the incidence rate could be calculated for any type of incident including injuries of a
17 specific severity (e.g., hospitalizations), near misses, or even incident costs (e.g., medical costs
18 associated with specific incidents). However, calculating the impacted population of most health and
19 safety standards can be very difficult. Even a credible estimate is beyond impractical in most situations.
20 Two alternatives to incidence rate that may be useful are: 1) taking a representative sample and
21 calculating the sample incidence rate (and imputing that rate to the entire population), and, alternately,
22 2) using a proxy metric for incidence rate.

23 One possible proxy measure is the number of incidents per the number of [products]. This would be
24 similar to the concept of defect rate in quality control.

25 **6.5 Confounding Factors**

26 A change in the outcome metric (e.g., decrease in incidents) from before to after the introduction of a
27 standard or revision is necessary, but not sufficient, to demonstrate the standard is effective. Other,
28 confounding factors may influence the change. Measuring the impact by analyzing the data before and
29 after a change to a standard does nothing to control all the other potential sources of the change. For
30 instance, did other [products] in use significantly change how the [product] under question is used? Did
31 characteristics of the end users of the [product] change how the [product] under question is used over
32 time? In scientific experimentation, all the alternative potential causes for a change to the dependent
33 variable (i.e., the outcome metric) are controlled, but this is not possible with an impact assessment.
34 Instead, means to discount alternate explanations are needed. Some examples of alternate methods
35 include: 1) repudiation of potential contrary explanations through examination, 2) data triangulation
36 using multiple sources of independent data yielding confirming results, and 3) use of a logic model that

- 1 describes the process by which compliance with the requirements of the standard will enhance health
- 2 or safety that is supported by evidence.
- 3

DRAFT

1 7. Conclusions

2 Many stakeholders are convinced that voluntary consensus standards have significant positive impacts
3 on the health and safety of the public. Anecdotally, there are many case studies and reports describing
4 the impact that specific standards (or their revisions) have had on hazards within the scopes of these
5 standards. Moreover, the organizations developing standards and the many subject matter experts who
6 contribute to the process have a general impression of the impact of their standards through feedback
7 received from the users of the standards, e.g., manufacturers or consumer advocacy groups. However,
8 quantifying the impact of voluntary consensus standards proves to be surprisingly difficult.

9 Voluntary consensus standards for health and safety are diverse in their scope, technical approach,
10 industry, and user base. As the Working Group discussed the variation between these types of
11 standards, it became clear that this imposes limits on the ability to specify one single approach to
12 measuring the impact of standards on health and safety. This necessitated that the group focus on a set
13 of concepts, frameworks and considerations that may be used to develop a specific approach based on
14 the standard being assessed and other variables such as the availability of data. This white paper
15 provides a starting point for an impact assessment.

16 Some of the key concepts, frameworks and considerations include:

17 Impact can be summarized in the combination of two critical elements: conformance and effectiveness

$$18 \quad \textit{Impact} = \textit{Effectiveness} \times \textit{Conformance}$$

19 Effectiveness represents how successfully the requirements in the standard, as written, would address
20 or mitigate threats to human health and safety such as illness and injury. Conformance is a composite
21 factor characterizing both (a) the degree to which the standard is adopted or how broadly is the
22 standard is used; and (b) the degree of adherence to the standard or how precisely the standard is
23 followed.

24 The impact of a standard changes over time. The voluntary standards adoption model means that
25 conformance occurs over time, and that time is related to the diffusion of the standard across the
26 industries or sectors it affects. Furthermore, the products, systems, components, processes, and people
27 subject to the scope of the standard may pre-date the requirements and thus reduce overall
28 conformance.

29 Assessing the impact of a standard requires a structured framework. Critical elements of a structured
30 framework include stakeholder engagement, planning, measurement, and analysis.

31 Data gathering or measurement can be particularly challenging in the impact assessment process. Direct
32 measurement of injury or illness associated with the specific requirements of a standard is very difficult
33 due to the limitations of existing data sources. Furthermore, the use of incident rates is preferred to
34 incident counts, but data for normalization can also be difficult to obtain. Finally, confounding factors

1 must be addressed to establish the relationship between the change in baseline with the measured
2 outcome, otherwise false conclusions may be made. Because direct outcome data are difficult to obtain,
3 proxy data such as economic costs of injury may be useful to estimate the impact of a standard.
4 Additionally, leading indicators of impact may be helpful in the qualitative assessment of impact.
5 Leading indicators may include data on adoption of the standard.

6 The benefits of measuring the impact of voluntary consensus standards on human health and safety are
7 significant. These benefits include the alignment of resources and investments to those efforts that have
8 the highest impact, improved management of a portfolio of standards, and communicating the overall
9 benefits of standards development activities to stakeholders.

10

DRAFT

1 **Appendix A. Definitions**

2 **Conformance:** a composite factor characterizing both the quantity of [products] meeting the standard,
3 and the degree of the adherence of these [products] to the standard.

4 **Conformity assessment:** techniques and activities that ensure a [product], installation, project, data,
5 design, material, claim, person, body or organization or, or any combination thereof, fulfils specified
6 requirements.²²

7 **Consensus:** Consensus means substantial agreement has been reached by directly and materially
8 interested parties. This signifies the concurrence of more than a simple majority, but not necessarily
9 unanimity. Consensus requires that all views and objections be considered, and that an effort be made
10 toward their resolution.²³

11 **Consensus body:** The group that approves the content of a standard and whose vote demonstrates
12 evidence of consensus.²⁴

13 **Effectiveness:** The extent to which planned activities are realized and planned results are achieved.²⁵
14 For the purposes of this paper, effectiveness is the ability of the standard to produce a desired change in
15 the impacted population.

16 **End User [product]:** The person who uses the [product] that is the subject of the standard. This may or
17 may not be a member of the impacted population.

18 **Impact:** Actual change(s) (both positive and negative) that the standard has produced on the impacted
19 population. In the context of this paper, these changes may generally be categorized as mortality,
20 morbidity, or property loss.

21 **Impacted population:** The impacted population is defined as the group of people whose health and
22 safety are directly or indirectly affected by the hazards the standard mitigates. It is critical to note that
23 **the impacted population may be the end user [product] but this will not always be the case.**

24 **[Product]:** A [product] is the output of an organization that can be produced without any transaction
25 taking place between the organization and the customer or end user [product].²⁶ **This includes physical**
26 **products, processes, services, methods, personnel, and other intangible assets that are the subject of**
27 **a standard.**

²² What is conformity assessment?, ISO, [Conformity Assessment \(iso.org\)](https://www.iso.org), accessed May 5, 2023.

²³ [ANSI Essential Requirements](#), January 2022.

²⁴ [ANSI Essential Requirements](#), January 2022.

²⁵ ISO 9000:2015, Quality management systems — Fundamentals and vocabulary, 2015.

²⁶ ISO 9000:2015, Quality management systems — Fundamentals and vocabulary, 2015.

- 1 **Standard owner:** The organization that is responsible for the development and maintenance of the
- 2 standard.

DRAFT