



Breakout Session Report

Session Two: Plant to End Use

3:30 – 3:45 pm

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Overview

- ❑ Acknowledgement that many SDOs and Conformity Assessment Bodies have worked for decades in the area and already have many areas covered regarding standards and conformance
- ❑ Agreement that any collaborative efforts should not overlap or duplicate existing efforts
- ❑ Agreement that a panel should not produce standards
- ❑ Perhaps change name of panel without the word “standards”
- ❑ Value in conducting a process mapping
- ❑ Perhaps separate finished product standards from areas where a GAP analysis is required



Overview

- ❑ Key element is to raise the visibility of what is already out there
- ❑ Need to involve all relevant stakeholders in any collective effort
- ❑ Need for U.S. to cooperate internationally and bilaterally
- ❑ Need for U.S. to lead internationally – other international players will fill the void with something not necessarily aligned with U.S. interests
- ❑ One element is to identify what global standards can be used – not just a narrow focus on “international” standards
- ❑ Must be mindful of all international efforts and not just a U.S. focus (don’t want barriers to U.S. exports in a decade)



Overview

- ❑ Any standards identified should be performance based and not design based
- ❑ Time and industry (market alone) will solve many of the issues
- ❑ However, various government agencies willing to help in various ways to speed up the process faster than the market otherwise would
- ❑ Explicitly define what the strategy should be for a panel – terms of reference Define terms (harmonization, compatibility, etc)



Overview

- Opportunities for harmonized private sector standards to serve as regulatory framework for regulators of various countries, states, etc. (GRP – Good regulatory Practice)
- Use chart from January DOE workshop and also ASTM/ASME graphic and other input as basis for work of panel



Overview

□ Thank You!



Scope of Activity

- Topics / Subject Areas in this area of work
 - Topic one
 - Topic two
 - Topic three
 - Topic four



Stakeholders

- Topics / Subject Areas in this area of work
 - Identification of specific stakeholder groups that need to become engaged in these discussions
 - Define here by type (i.e., government agencies, trade associations, professional societies, industry groups, consumer groups, standards developers, code developers, etc.)
 - **NOTE TO SCRIBE: Please capture any specific individual or organization names in a separate file**

- Topics / Subject Areas in this area of work
 - Identification of specific stakeholder groups that need to become engaged in these discussions



Information Exchange

- What are the existing mechanisms for information exchange and/or liaison between and among stakeholders (e.g., national, regional and international)
- What are the desired mechanisms for information exchange and/or liaison between and among stakeholders (e.g., national, regional and international)
- Define steps the ANSI-BSP will take to facilitate the exchange of information



Deliverables: Overview

- Highlight the main points discussed during the breakout group's review of existing and needed standards and conformity assessment programs
 - Provide comments on the general review and discussion of the DoE whitepaper (January 2007)

- Summarize how the group wants to continue to progress this work and any recommendations identified for the best way to move forward



Deliverables: Codes and Standards

(USE SLIDE IF APPLICABLE)

□ Existing Codes/Standards Inventory

- What codes/standards are already in place
- What is the status of those codes/standards
- Who is the lead organization
- Supporting activities
- Impeding activities
- Timeframes

□ Gaps – what else is needed?



Deliverables: Conformity Assessment

(USE SLIDE IF APPLICABLE)

- Existing Conformity Assessment Inventory
(e.g., testing procedures, analytical methods, reference materials, etc.)
 - What is already in place
 - What is the status of
 - Who is the lead organization
 - Supporting activities
 - Impeding activities
 - Timeframes

- Gaps – what else is needed?



Closing Remarks

