Co-Chairs

- Christine Niero
  Vice President
  Professional Testing, Inc.

- Jane Weissman
  Executive Director
  Interstate Renewable Energy Council, Inc. (IREC)
Initial Scope

- Workforce credentialing (including standards for workforce training and certification programs, and workforce skills standards)

- Preliminary guidelines for identifying workforce credentials include certificate programs in education and training sectors, certification (personnel), accreditation activities, and existing standards

- WG5 may consider, but not necessarily include in its inventory, technical standards that deal with assessment procedures
Initial Guidelines for Identifying Workforce Credentials

- Personnel certifications that are accredited by a third party
- Personnel certifications that are not accredited by a third party, but have an assessment that is valid and renewal requirements
- Certificate programs accredited by a third party
- Certificate programs with a job task analysis, skill or competency standard, learning objectives, assessment and evaluation
- Professional degree program resulting in a license (e.g. engineer or architect)
- Certificates or qualifications of inspectors
Questions under consideration

- Should continuing education, company training on specific products, or higher education/academic programs be excluded?
- Should accredited employer-based training programs be included?
- To what extent should licensing be included?
- What are the market drivers for workforce credentialing?
- Measuring program significance/relevance in the marketplace
ANSI EESCC WG5

Highlights on progress-to-date

- Occupation grid has been created
- Outreach initiatives are underway
for more information

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